Welcome To Our Summer Term

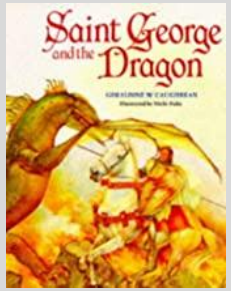
'Meet and Greet'

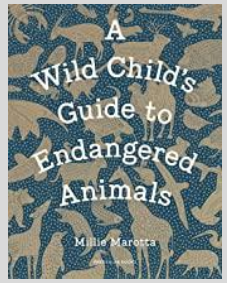
For Panda Class



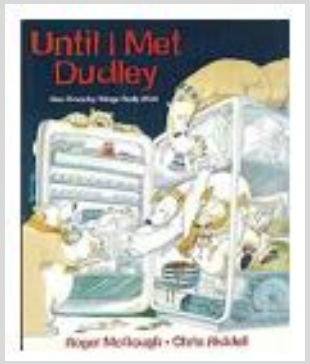
Year 4 Curriculum…

English









Maths

Multiplication and Division
Geometry
Addition and Subtraction with statistics
Multiplication and Division with Fractions
Measurement (money, time, length)

Science

Living things
Electricity

Geography

Why do people continue to live in dangerous places?

History

How and why have British diets changed over time?

Art & Design

Animal Magic

Music

River journey

Design & Technology

Putting on a show- puppets

Computing

Photo editing
Repetition in games

PE

Athletics
Swimming

Religious Education

When Jesus left what was the impact of Pentecost?
Jewish traditions

Spanish

Me Visto
Clothes

PSHE/RSE

Being my best
Growing and changing

Timetable

Morning:
Morning tasks- spellings, brain warm ups and times tables.
Maths and English (before or after break)
Worships
Guided reading

Afternoon:
PE days: Monday (outside) and Thursday (Swimming)
Foundation subjects

Reading/Spelling/Times Tables Expectations

Children need to read with an adult 3 times a week.

Children practice their spellings every afternoon in class, to help learn these children are expected to practice these at home too.

Times tables is particularly important in Year 4, therefore we practise these every morning and children are expected to revise these at home too.

Homework

Children will be given homework every Tuesday to be handed back in on the following Monday.

Each week children will be given a maths and English homework based on our current learning for the week or week ahead.

On top of this, children need to remember to read, practise spellings and times tables.

Attendance

- If children feel a little under the weather – please send them in – they often ‘pick up’ once busy in class – we will monitor and contact you if needed
- If children are ill – please ring office by 9.25 with reason – you can leave a message - we must be able to account for children even if they are not in school
- Essential children are on time – must be in by 8.55 - this ensures a calm transition for your child and the class

General expectations

Reading books and water bottles should be brought into school every day.

PE kits should be in school for PE days.

If your child is bringing a snack please make sure it is healthy.

Lunch boxes – we are nut free. Please make sure your child does not have any sweets.

Uniform – no jewellery, school shoes (not trainers)

Please make sure everything is named.

Ensure children are coming in having had breakfast, this ensure they are set up for a full day of learning.

Make yourself and others

SPARKLE








Love
Hope
Community



Emerald Power

- Courage
- Risk taking
- Perseverance
- Resilience
- Bounebackability



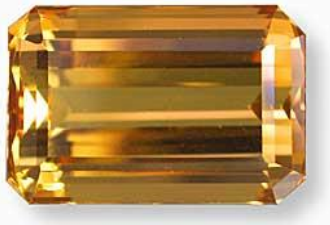
Ruby Power

- Kindness
- Tolerance
- Respect
- Love in Action



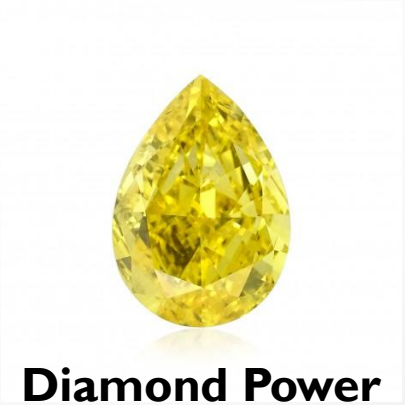
Amethyst Power

-Collaboration and turn taking with a partner



Topaz Power

-Collaboration and turn taking in a group



Diamond Power

- Self-reliance
- Independence
- Solving own little problems



Sapphire Power

Concentration and focus

-Avoiding Monster Distractions

Rewards

Learning Gems and Sparkle Card
Celebration Worship – certificates
Class stickers/praise notes
Visit to another class or Mrs Hall to share their work

Behaviour Policy & Expectations

Our Behaviour expectations are based around ‘Ready, Respectful, Safe’

- the children understand that they need to be **ready** to learn, ready to listen and ready to respond appropriately. They know they need to be **respectful** of themselves, others and their environment. They also know that at all times they need to keep themselves and others **safe**
- Our behaviour expectations focus on the positives (Green choices – ‘Go’ Behaviours. Red choices are ‘Stop and think’ choices which we help children to reflect on and ‘turn around’
- We work hard to promote positive behaviour in a range of ways:

- Work to develop positive relationships each and every day
- Use positive praise and emphasise the importance of being recognised and valued as an individual
- Be consistent in our approach
- Give positive reminders of our expectations – use of **Ready, Respectful, Safe**
- Reinforce the importance of our School Christian Values
- Award ‘Learning Gems’ to celebrate individual and class achievements such as kindness to others (Ruby) or Amethyst (working well with another)
- Encourage the sharing of good learning or behaviour throughout the day
- Use the PSHE Curriculum/ /Circle Time/ Worships to reinforce our positive expectations
- Support children through use of Social Skills work/ELSA and Wellbeing support
- Use Celebration Worship as a time to celebrate individual and class achievements
- Use awards such certificates and gem cards to reinforce the positives
- Calm Club at lunchtimes to support calm breaktimes

Parental Involvement & Engagement

Summer Term

- Open Door Book Share – 4th June 3.40pm
- School photographer – 22nd May
- Sports day - 15th June
- Sports day and picnic - 16th June
- INSET day – 22nd June
- Moving up morning - 10th July
- Reports sent home - 16th July
- School disco – 15th July
- End of year music extravaganza – 20th July