Welcome To Our Spring Term

'Meet and Greet'

For Lion Class



Our Vision

All Saints is a calm, happy, inclusive and welcoming school, founded on love and hope, which works together to build a better community for everyone. We respect and care for all God's people (of all faiths and none) and His world, playing our part in God's plan as we journey together to achieve the best for ourselves and others.

Our Mission

To inspire all children at All Saints Church of England Primary School to be resilient, confident and curious learners and nurture their development to ensure every child can succeed and make a positive contribution in an ever changing world.

LOVE HOPE COMMUNITY

Year 3 Curriculum…

- English
- Spring 1 –The Tin Forest, The Pied Piper
- Spring 2 - You Wouldn't Want to be a Roman Soldier, The Wolves of Currumpaw
- Maths – Place value, addition and subtraction, multiplication and division, shape and space, fractions and measures
- Science – Forces and magnets, science week
- Computing – Sequencing sounds, Branching databases
- History – Roman Empire and its impact on Britain
- Geography – Where in the world is Italy?
- Music – Volcanoes
- Art – Kandinsky – Going round in circles!
- Spanish – La fecha- The Date
- PE – Curling, cricket, gymnastics and dance
- DT – Cooking - pizza
- RE – Belonging (Jewish traditions - Shabbat) and Salvation (Christianity – Good Friday)

Timetable

- PE – Monday (in the hall) and Thursday (stadium)
- Home learning due on Mondays and given out again on Tuesdays
- Tuesday afternoons: Mrs Silvester
- Our LSA is Mrs Spencer who is with us Monday-Thursday mornings
- Miss White- Every afternoon
- Miss Hannah (student)- All day Monday and Friday

Reading/Spelling/Times Tables Expectations

- *Read to an adult 3 times a week*

- *Practice times tables – using songs, games, times tables rock stars, quick fire questions*

Homework

Due in every Monday.

Given out on a Tuesday.

If possible cover home learning books in sticky-back plastic to keep them tidy.

Learning will be linked to school topics and either focus on revision of previous learning, be pre-learning to support new topics or ongoing overlearning of key skills.

General expectations

- *Water bottles – only water*
- *Healthy snacks, no sweets for lunch or snacks (we are a nut free school)*
- *PE kits in school (Monday and Thursday) Earing tape for stud earrings*
- *School uniform – black shoes, no jewellery except watches and small stud earrings*
- *Reading books and records in school each day*

Make yourself and others

SPARKLE








Love
Hope
Community



Emerald Power

- Courage
- Risk taking
- Perseverance
- Resilience
- Bounebackability



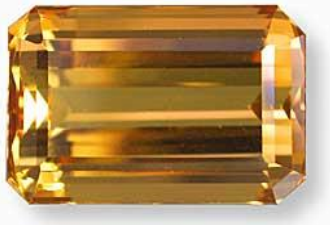
Ruby Power

- Kindness
- Tolerance
- Respect
- Love in Action



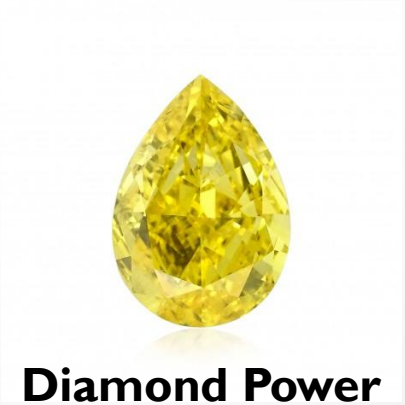
Amethyst Power

-Collaboration and turn taking with a partner



Topaz Power

-Collaboration and turn taking in a group



Diamond Power

- Self-reliance
- Independence
- Solving own little problems



Sapphire Power

Concentration and focus

-Avoiding Monster Distractions

Rewards

- Learning Gems and Sparkle Card
- Celebration Worship – certificates
- Class stickers/praise notes
- Visit to another class or Mrs Hall to share their work

Behaviour Policy & Expectations

Our Behaviour expectations are based around ‘Ready, Respectful, Safe’

- the children understand that they need to be **ready** to learn, ready to listen and ready to respond appropriately. They know they need to be **respectful** of themselves, others and their environment. They also know that at all times they need to keep themselves and others **safe**
- Our behaviour expectations focus on the positives (Green choices – ‘Go’ Behaviours. Red choices are ‘Stop and think’ choices which we help children to reflect on and ‘turn around’
- We work hard to promote positive behaviour in a range of ways:

- Work to develop positive relationships each and every day
- Use positive praise and emphasise the importance of being recognised and valued as an individual
- Be consistent in our approach
- Give positive reminders of our expectations – use of **Ready, Respectful, Safe**
- Reinforce the importance of our School Christian Values
- Award ‘Learning Gems’ to celebrate individual and class achievements such as kindness to others (Ruby) or Amethyst (working well with another)
- Encourage the sharing of good learning or behaviour throughout the day
- Use the PSHE Curriculum/ /Circle Time/ Worships to reinforce our positive expectations
- Support children through use of Social Skills work/ELSA and Wellbeing support
- Use Celebration Worship as a time to celebrate individual and class achievements
- Use awards such certificates and gem cards to reinforce the positives
- Calm Club at lunchtimes to support calm breaktimes

Attendance

- An attendance of 97% is essential to ensure children make progress
- If children feel a little under the weather – please send them in – they often ‘pick up’ once busy in class – we will monitor and contact you if needed
- If children are ill – please ring office by 9.30 with reason – you can leave a message - we must be able to account for children even if they are not in school
- Essential children are on time – must be in by 8.55 - this ensures a calm transition for your child and the class

Parental Involvement & Engagement

- You can support your child in their learning by
  - Practising key skills such as times tables and reading
  - Supporting children with their home learning

- Parents' Consultations – 11th and 12th February
- Volunteers – needed for school visits and stadium visits

Any questions or issues – we are here to work in partnership – please get in touch through the school office

Year 3 upcoming events…

- 20th January = Year 3 sharing worship
- 10th Feb = Safer Internet Day
- 10th Feb and 11th Feb = Parent consultations
- 16th Feb to 20th Feb = Half-term
- 23rd Feb = INSET
- 6th March = World Book Day
- 9th March = Open door book sharing
- Easter Service time TBC