Welcome To Our Summer Term

'Meet and Greet'

For Dolphins Class



Our Vision

All Saints is a calm, happy, inclusive and welcoming school, founded on love and hope, which works together to build a better community for everyone. We respect and care for all God's people (of all faiths and none) and His world, playing our part in God's plan as we journey together to achieve the best for ourselves and others.

Our Mission

To inspire all children at All Saints Church of England Primary School to be resilient, confident and curious learners and nurture their development to ensure every child can succeed and make a positive contribution in an ever changing world.

LOVE HOPE COMMUNITY

Year 2 Curriculum…

English





Maths

Revisiting
Geometry – direction
Time & fractions

Science

Animals including humans

Computing

Computing – Digital music

Religious Education

Community – ‘Special people’
Sikh faith

Art & Design

Flower Power
Frida Kahlo/Andy Warhol

Music

Recorders

PSHE/RSE

Being My Best
Growing and changing

Geography

How Can we make our school more eco-friendly? (STEWARDSHIP)

History

Who is Mary Anning?

PE

Locomotion - dodging skills
Athletics

Timetable

Mornings: The children start each day with an early morning task.
English, Maths and Guided Reading

Afternoons:

Monday – Mastering Number, Geography & Music
Tuesday – Mastering Number, PE & Handwriting
Wednesday –Mastering Number, PE & Art
Thursday – Mastering Number, PE & Computing
Friday – Mastering Number, RE & PSHE

Regular movement breaks

Reading/Phonic Expectations

- Read at home to an adult at least 3 times a week
- Children will be heard in school at least 2 to 3 times a week by an adult and have books changed. This may be in a guided group or individually. Please ensure reading books and records are in school every day.
- Children will choose a colour banded book appropriate to your child's reading level to bring home.
- Library once a week.

Homework

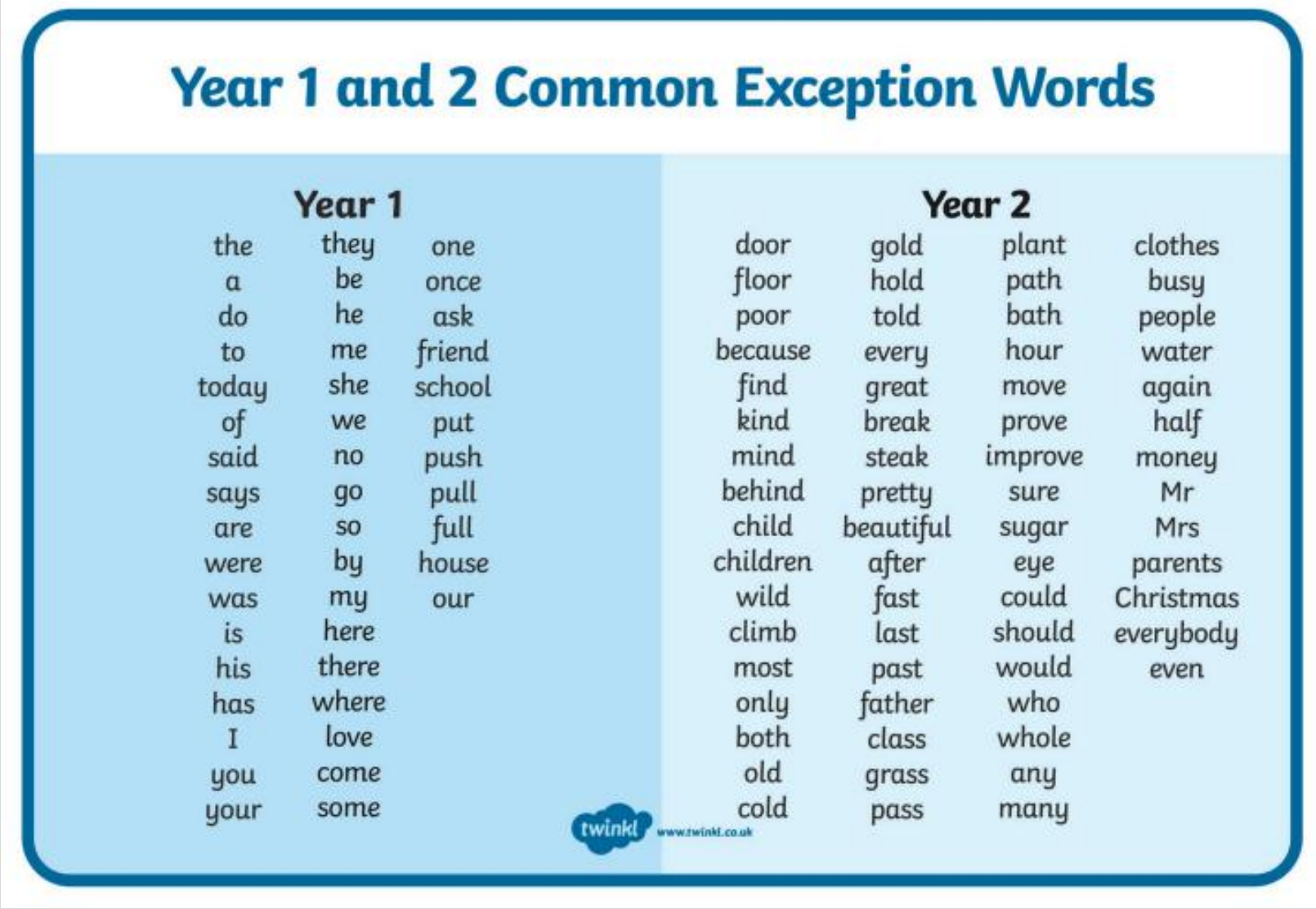
Homework is normally given out on Tuesday and is expected to be handed in on the following Monday.

Homework is usually a short English and Maths task used for either pre-learning, to practice a skill or consolidate learning by applying.

Expectations – use pencil and neat presentation. Look after their HW book.

Additionally….we recommend weekly use of Timestable rockstars to support learning of the times tables. Handwriting, telling the time, counting forwards and backwards from 100. Spelling – common exception words for Year 2.

Spelling expectations -



General expectations

- Reading books and water bottles should be brought into school every day.
- PE kits should be in school for PE days (Tues/Weds).
- We provide a fruit snack for the children to eat. If your child is bringing an alternative snack please make sure it is a healthy snack.
- Lunch boxes – we are nut free. Please make sure your child does not have any sweets.
- Uniform – no jewellery, school shoes (not trainers)
- Please make sure everything is named.

Make yourself and others

SPARKLE








Love
Hope
Community



Emerald Power

- Courage
- Risk taking
- Perseverance
- Resilience
- Bounebackability



Ruby Power

- Kindness
- Tolerance
- Respect
- Love in Action



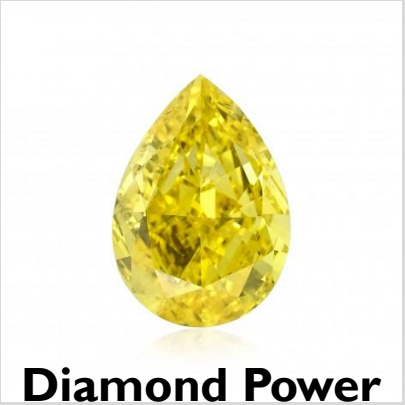
Amethyst Power

-Collaboration and turn taking with a partner



Topaz Power

-Collaboration and turn taking in a group



Diamond Power

- Self-reliance
- Independence
- Solving own little problems



Sapphire Power

Concentration and focus

-Avoiding Monster Distractions

Rewards

Learning Gems and Sparkle Card

Celebration Worship – certificates

Class stickers/praise notes

Visit to another class or Mrs Hall to share their work

Behaviour Policy & Expectations

Our Behaviour expectations are based around '**Ready, Respectful, Safe**'

- the children understand that they need to be **ready** to learn, ready to listen and ready to respond appropriately. They know they need to be **respectful** of themselves, others and their environment. They also know that at all times they need to keep themselves and others **safe**
- Our behaviour expectations focus on the positives (Green choices – 'Go' Behaviours. Red choices are 'Stop and think' choices which we help children to reflect on and 'turn around'
- We work hard to promote positive behaviour in a range of ways:

- Work to develop positive relationships each and every day
- Use positive praise and emphasise the importance of being recognised and valued as an individual
- Be consistent in our approach
- Give positive reminders of our expectations – use of **Ready, Respectful, Safe**
- Reinforce the importance of our School Christian Values
- Award ‘Learning Gems’ to celebrate individual and class achievements such as kindness to others (Ruby) or Amethyst (working well with another)
- Encourage the sharing of good learning or behaviour throughout the day
- Use the PSHE Curriculum/ Circle Time/ Worships to reinforce our positive expectations
- Support children through use of Social Skills work/ELSA and Wellbeing support
- Use Celebration Worship as a time to celebrate individual and class achievements
- Use awards such certificates and gem cards to reinforce the positives
- Calm Club at lunchtimes to support calm break times

Attendance

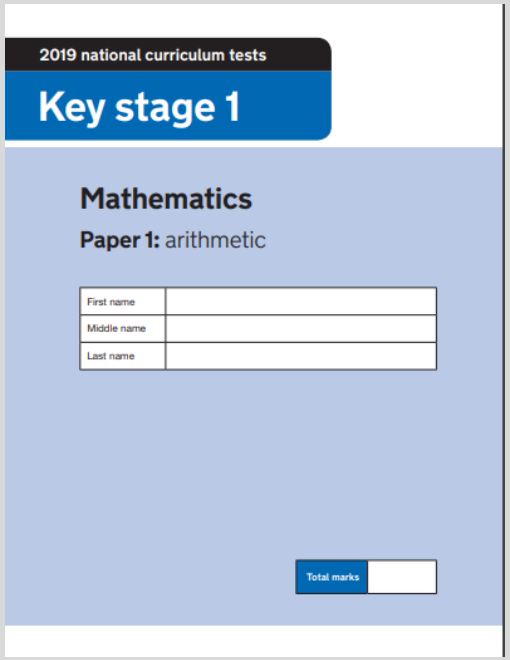
- If children feel a little under the weather – please send them in – they often ‘pick up’ once busy in class – we will monitor and contact you if needed
- If children are ill – please ring office by 9.25 with reason – you can leave a message - we must be able to account for children even if they are not in school
- Essential children are on time – must be in by 8.55 - this ensures a calm transition for your child and the class

Year 2 upcoming events…

- Open Door Book Share – 4th June 3.40pm
- School photographer – 22nd May
- Sports day - 15th June
- Sports day and picnic - 16th June
- INSET day – 22nd June
- Moving up morning - 10th July
- Reports sent home - 16th July
- School disco – 15th July
- End of year music extravaganza – 20th July

End of Key stage 1 assessments

- We shall still be carrying out an end of Key Stage assessment using the same testing material.
- Assessing will take place in June. Unlike the KS2 SATs, these assessments are not strictly timed as the ability to work at speed is not assessed. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child. They are informal and the children are familiar with this style of 'quiz'.
- The results are used by teachers and the school to measure what has been understood and retained by each child to support transition into KS2 and inform their next teacher.
- The children are used to this style of questions and have been using them throughout Year 2.



End of Key Stage 1 assessments consist of:

- **Reading –** two papers
- **English -** Spelling, punctuation and grammar – three papers
- **Maths** - two papers

You will be informed in your child's report about their progress this year.

Met expected

Or

Not met expected

Parental Involvement & Engagement

- How parents can support learning:
- Attending class sharing worships
- Diary Dates
- Volunteers
- Any questions or issues – we are here to work in partnership – please get in touch