Welcome To Our Spring Term

'Meet and Greet'

For Jaguar Class



Our Vision

All Saints is a calm, happy, inclusive and welcoming school, founded on love and hope, which works together to build a better community for everyone. We respect and care for all God's people (of all faiths and none) and His world, playing our part in God's plan as we journey together to achieve the best for ourselves and others.

Our Mission

To inspire all children at All Saints Church of England Primary School to be resilient, confident and curious learners and nurture their development to ensure every child can succeed and make a positive contribution in an ever changing world.

LOVE HOPE COMMUNITY

Year 1 Curriculum…

- Science – ‘Animal Survival’ and ‘Habitats’
- History – How have discoveries in the past shaped the way we see the world today?
- Music – ‘Toys’ (Dynamics and Tempo))
- Art – Yayoi Kusama (Japanese Artist) ‘The princess of polka dots’
- DT – ‘Moving Pictures’
- PSHE – ‘Keeping Myself Safe’ and ‘Rights and Responsibilities’
- Geography – What’s the weather going to be like?
- Computing – ‘Programming – Moving a robot’ and ‘Grouping Data’
- RE – ‘Belonging’ and ‘Happy and Sad’

Timetable

- PE – Friday in the Hall (Dance or Gymnastics)
- Wednesday (Games skills)
- Library - Thursdays

- Guided reading daily
- Phonics sessions daily
- Mastering Number – 4 times a week

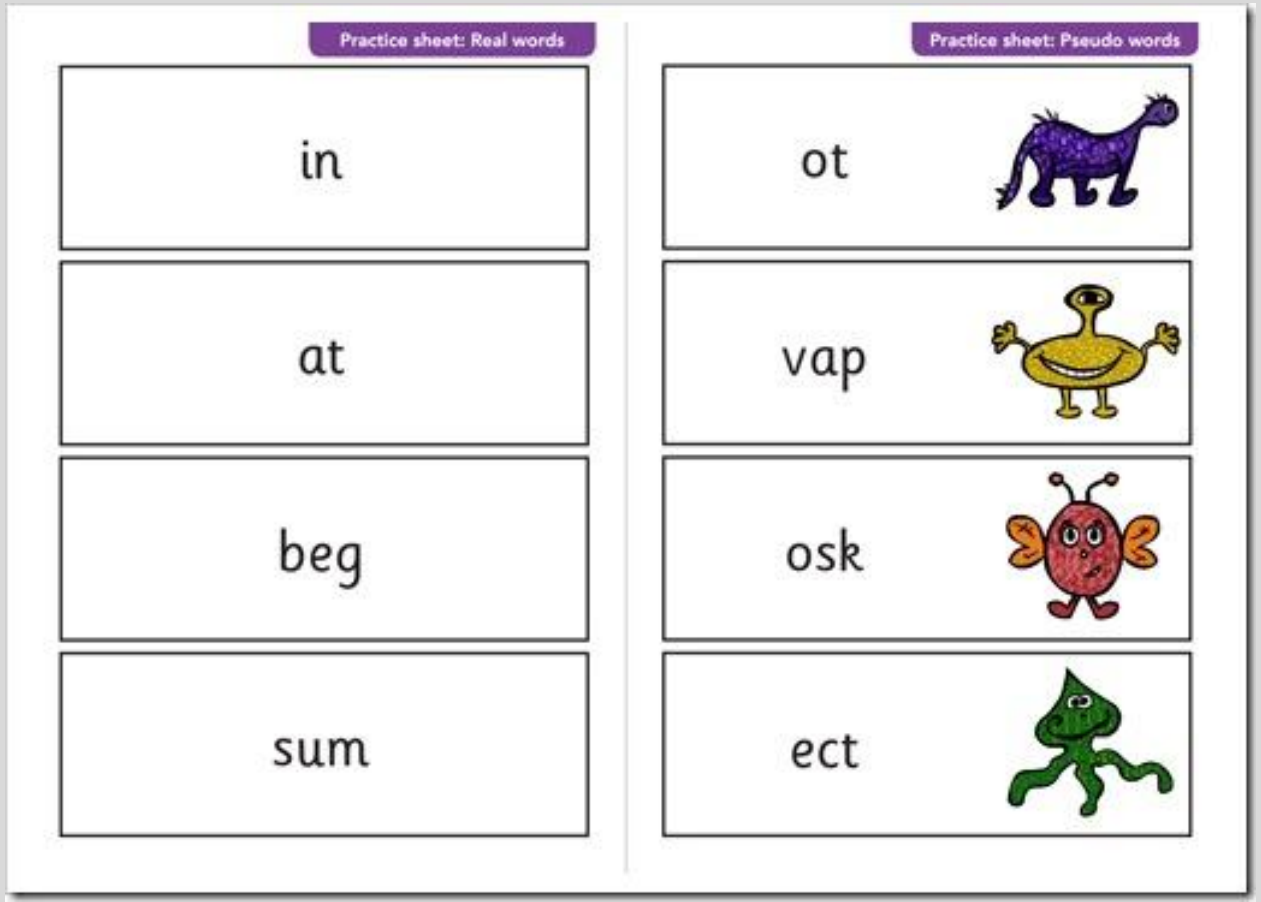
Reading/Phonic Expectations

- Read at home to an adult at least 3 times a week
- Children will be heard in school 2 to 3 times a week by an adult and have books changed. This may be in a guided group or individually. Please ensure reading books and records are in school every day.
- Phonics sessions will take place every day for 25 mins.

- **Reading Records – common exception words and phonic graphemes**

Reading/Phonic Expectations

- *Year 1 Phonics screening check – June 2026. This is a national screening check that all pupils take. More information to follow.*



Homework

Homework will begin going out on a Tuesday to return the following Monday.

Weekly homework will consist of **reading to an adult at least 3 times** a week as well as a phonics activity.

There will also be a task linked to our maths or topic learning every couple of weeks.

General expectations

- *Reading books and water bottles should be brought into school every day.*
- *PE kits should be in school for PE days. PE kits should include a white T-shirt, black shorts and trainers for indoor PE and tracksuit bottoms for outdoor PE.*
- *We provide a fruit snack for the children to eat. If your child is bringing an alternative snack please make sure it is a healthy snack.*
- *Lunch boxes – we are nut free. Please make sure your child does not have any sweets.*
- *Your child's book bag should be a school book bag (preferably) or a small alternative bag. We don't have loads of space to store these!*
- *Uniform – no jewellery, school shoes (not trainers)*
- *Please make sure everything is named! The children do lose things and end up with each other's things so this makes it so much easier to return missing items! Thank you!*

Make yourself and others

SPARKLE








Love
Hope
Community



Emerald Power

- Courage
- Risk taking
- Perseverance
- Resilience
- Bounebackability



Ruby Power

- Kindness
- Tolerance
- Respect
- Love in Action



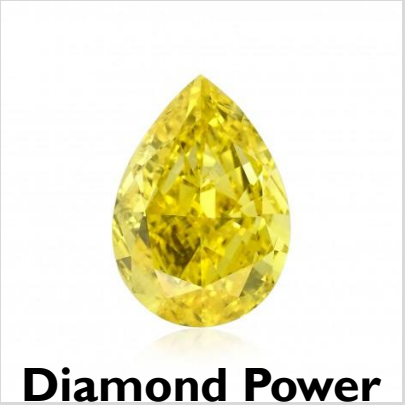
Amethyst Power

-Collaboration and turn taking with a partner



Topaz Power

-Collaboration and turn taking in a group



Diamond Power

- Self-reliance
- Independence
- Solving own little problems



Sapphire Power

Concentration and focus

-Avoiding Monster Distractions

Rewards

- Learning Gems and Sparkle Card
- Celebration Worship – certificates
- Class stickers/praise notes
- Visit to another class or Mrs Hall to share their work

Behaviour Policy & Expectations

Our Behaviour expectations are based around ‘Ready, Respectful, Safe’

- the children understand that they need to be **ready** to learn, ready to listen and ready to respond appropriately. They know they need to be **respectful** of themselves, others and their environment. They also know that at all times they need to keep themselves and others **safe**
- Our behaviour expectations focus on the positives (Green choices – ‘Go’ Behaviours. Red choices are ‘Stop and think’ choices which we help children to reflect on and ‘turn around’
- We work hard to promote positive behaviour in a range of ways:

- Work to develop positive relationships each and every day
- Use positive praise and emphasise the importance of being recognised and valued as an individual
- Be consistent in our approach
- Give positive reminders of our expectations – use of **Ready, Respectful, Safe**
- Reinforce the importance of our School Christian Values
- Award ‘Learning Gems’ to celebrate individual and class achievements such as kindness to others (Ruby) or Amethyst (working well with another)
- Encourage the sharing of good learning or behaviour throughout the day
- Use the PSHE Curriculum/ /Circle Time/ Worships to reinforce our positive expectations
- Support children through use of Social Skills work/ELSA and Wellbeing support
- Use Celebration Worship as a time to celebrate individual and class achievements
- Use awards such certificates and gem cards to reinforce the positives
- Calm Club at lunchtimes to support calm breaktimes

Attendance

- An attendance of 97% and above is crucial to children's progress
- If children feel a little under the weather – please send them in – they often 'pick up' once busy in class – we will monitor and contact you if needed
- If children are ill – please ring office by 9.30 with reason – you can leave a message - we must be able to account for children even if they are not in school
- Essential children are on time – must be in by 8.55 - this ensures a calm transition for your child and the class

Parental Involvement & Engagement

- How parents can support learning
- Class Sharing Worships
- Diary Dates
- Volunteers
- Any questions or issues – we are here to work in partnership – please get in touch