Welcome To Our Summer Term

'Meet and Greet'

For Polar Bear Class



Our Vision

All Saints is a calm, happy, inclusive and welcoming school, founded on love and hope, which works together to build a better community for everyone. We respect and care for all God's people (of all faiths and none) and His world, playing our part in God's plan as we journey together to achieve the best for ourselves and others.

Our Mission

To inspire all children at All Saints Church of England Primary School to be resilient, confident and curious learners and nurture their development to ensure every child can succeed and make a positive contribution in an ever changing world.

LOVE HOPE COMMUNITY

Typical Summer Term Timetable

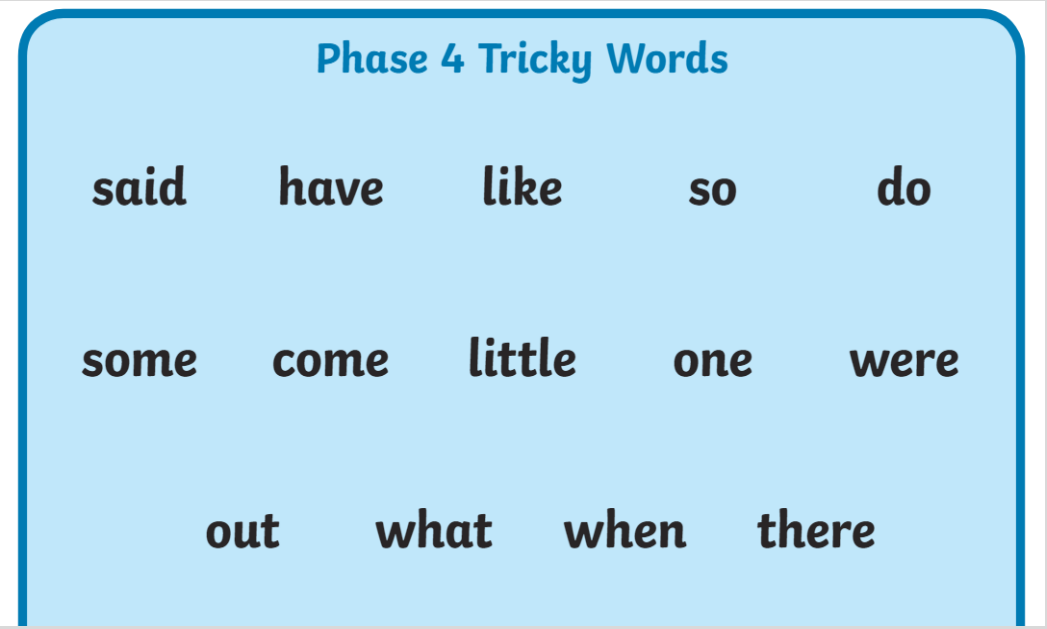
	8.45-9.10am	9.05-9.30am	9.30-10.00am	10am	10.45 – 11.45am		11.45-12pm	Lunch Time 12 – 1PM	1pm	1.10-1.30pm	1.30-2.45pm	2.55 -3.10PM	3.10PM
Monday	SPARKLE TIME	PHONICS	GUIDED READING	Snack/Worship/Break Time	DISCOVERY TIME		Counting		H/W	MATHS	DISCOVERY TIME (writing groups)	LITERACY	BOOK SNUGGLE
Tuesday	SPARKLE TIME	PHONICS	GUIDED READING	Snack/Worship/ Break Time	DISCOVERY TIME		Counting		H/W	MATHS	DISCOVERY TIME (writing groups)	UW	BOOK SNUGGLE
Wednesday LW PPA PM	SPARKLE TIME	PHONICS	GUIDED READING	Snack/Worship/Break Time	DISCOVERY TIME		Counting		H/W	MATHS	DISCOVERY TIME (maths groups)	LITERACY	BOOK SNUGGLE
Thursday	SPARKLE TIME	PE		Snack/Worship/Break	PHONICS	GR	Counting		H/W	MATHS	DISCOVERY TIME (maths groups)	UW	BOOK SNUGGLE
Friday	SPARKLE TIME	PHONICS	GUIDED READING / LITERACY	Snack/Break time	Discovery Time		Counting		FOREST SCHOOL			CELEBRATION WORSHIP	

Phonics in the Summer Term

- Children have now learnt all the sounds for reception year. This term will focus on consolidating these and on phase 4.

- Phase 4 focuses on consonant clusters at the beginning and end of words. For example words such as: spring, land, damp, lost

- It also has a new set of tricky words:



Maths in the Summer Term

This term we will be covering:

- Doubles: what is a double? How do we find a double?
- Odd and even numbers
- Counting larger sets and things that cannot be seen
- Subitising to 6
- Composition of numbers to 10
- Number tracks
- Automatic recall of number bonds to 5
- Number patterns

Texts in the Summer Term

Growing Plants – The Extraordinary Gardener/The Enormous Turnip
Life Cycles – The Very Hungry Caterpillar/Tadpoles Promise
Minibeasts – Bella Loves Bugs/The Big Book of Bugs NF
Farm animals – A Year on Adam's Farm NF
Human Body (Senses)- Oliver's Vegetables
Keeping fit and healthy – The Little Green Donkey/Emily Brown and The Thing
Oral health – Why should I brush my teeth? NF
Growing and changing – The Growing Story

Assessment this term

- This term children are working milestone 4 for each of the curriculum areas
- Some children may be having intervention to help them meet prior milestones but are still ‘exposed’ to new content
- Some children may have already exceeded milestone 4 and will be provided with enhancements within carpet times and in the environment
- At the end of the summer term a judgement will be made as to whether children have met the early learning goals for each area (there are 17).
- If children meet early learning goals for: Communication and language, Personal, social and emotional development, physical development, literacy and maths they are assessed as meeting GLD.

Supporting at home

- Children have 2 reading books
- One of these books is closely linked to the phonics sounds they have been learning and is allocated by an adult.
- The other, children will choose themselves from a colour band. This means it may contain sounds and words your child is not yet confident with.
- Research tells us that children need to read a book at least 3 times. This enables them to focus on decoding and comprehension.
- Children will read to an adult in school but it is extremely beneficial if they read at home to an adult at least 3 times a week.
- In your child's reading folder will also be tricky word cards – please could you practise these with your child at home.

General expectations

- A named water bottle and named school uniform. No jewellery please. If your child has pierced ears please ensure they are only studs and provide tape to cover them during PE.
- We provide fruit and crackers/breadsticks for snack so you do not need to send a snack into school.
- Children in year R are entitled to a free school lunch but if you do send a packed lunch please don’t send sweets or anything containing nuts.
- We have very limited space to store bags so please keep to book bags that can be stored in your child’s tray.
- Children can continue to come to school in their PE kits on a Thursday and Forest School will continue to be a Friday.
- Please discourage your child from bringing in toys from home, it can cause real distress if they are lost or broken.
- Please ensure that reading books come into school daily so children can read to an adult and change them when necessary.

Drop off in the mornings

- There continues to be an option of dropping children off at the main door and they can walk to class by themselves or drop them at the outside door in our garden area.

- Which ever way they come, they will be greeted by a member of the Polar Bears Team.

We love to hear about how your child ‘sparkles’ at home!

_____ sparkled at home.

Date:



Please record how your child ‘sparkled’ and tick which learning gem was used (or I can do this part in school) and send it in with your child. We can then celebrate your child’s learning at home as a class and add a gem to our treasure chest. These cards are added to our special book to keep a record of all the amazing achievements your children have made.

Transition to Year 1

- We are very aware that the transition to year 1 is one that causes anxiety for children and parents.
- Please be assured that this will be very carefully managed and planned.
- Once we know who the year 1 teacher will be, plans will be made for them to visit Polar Bears to engage in discovery time, read stories and begin to develop a relationship with children.
- We will also create opportunities for children to visit the year 1 classroom.
- I will spend time with the year 1 teacher to carefully hand over information about every child.

- All children will be given a transition booklet to take home over the summer.
- Those children that need extra support will be given a transition object to take home over the summer.
- In the autumn term, arrangements will be made for those children that need it to ‘check back in’ with Polar Bears staff eg at lunchtime.
- There will be a transition meeting later in the term to discuss this more and to answer any questions.

Behaviour Policy & Expectations

Our Behaviour expectations are based around ‘Ready, Respectful, Safe’

- the children understand that they need to be **ready** to learn, ready to listen and ready to respond appropriately. They know they need to be **respectful** of themselves, others and their environment. They also know that at all times they need to keep themselves and others **safe**
- Our behaviour expectations focus on the positives (Green choices – ‘Go’ Behaviours. Red choices are ‘Stop and think’ choices which we help children to reflect on and ‘turn around’
- We work hard to promote positive behaviour in a range of ways:

Attendance

- An attendance of 97% is essential to ensuring children make progress.
- If children feel a little under the weather – please send them in – they often ‘pick up’ once busy in class – we will monitor and contact you if needed
- If children are ill – please ring office by 9.25 with reason – you can leave a message - we must be able to account for children even if they are not in school
- Essential children are on time – must be in by 8.55 - this ensures a calm transition for your child and the class

Finally…

- If you have any worries, concerns or feedback (good or bad) please do let me know. There is open door policy, I'm happy to chat after school.

- Your children are incredible! I can't believe we are already in the summer term! We look after them as if they are own – they make us proud, smile and laugh everyday.