British Values in Our Curriculum

British Value	UN Rights of the Child	How we actively teach and promote this at All Saints CE Primary
Democracy	***UN CRC Article 12****: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account*	We have an elected School Council. This is used as an opportunity to teach about democracy and the electoral process during Key Stage 1 and 2 voting assemblies. We encourage leadership in school, at all levels. Our older children have the opportunity to take on whole school leadership roles which include Cyber Ambassadors, Librarians, office duties, YR lunchtime buddies, reading partners and others. Democracy is promoted through PSHE lessons, Pupil Voice, collective worship themes, and fundraising opportunities for local or national charities. Our Collective Worship themes explore ideas of democracy and how people have significantly influenced changes in the world through; teachings of the Bible, current news items, local news and related stories. One of the key concepts running through our curriculum like a 'golden thread' is democracy and is a recursive theme in some of our subjects. This concept is explored throughout the school.

The Rule of Law	***UN CRC Article 19:*** *Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them*	We have high expectations of behaviour and learning and this is reflected in our Behaviour Policy. Our Behaviour Policy is clearly linked to our Christian Values and Learning Gems. The children are encouraged to make positive choices at all times. There are rewards for good and caring behaviour and consistent demonstration of our aims, rules and Christian Values which are also recognised through our Friday Celebration Worships and care of our school environment and community. The pupils have been involved in drawing up the Computing Charter for safe use of the computer across the school and 'E' Safety. Through our school worships, circle time, PSHE and RSE lessons and NSPCC assemblies and workshops, children are taught how to speak out and have a voice, understand concepts such as trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and choosing to do the right thing even when it is difficult. The local police officer/ PCSO visits the school, to talk to the children and explain about their role in society, behaviour in the community and ways to keep safe and secure. We work closely with our families through the extra support given by our Inclusion Lead and Wellbeing Lead to help improve outcomes for children, including helping families through difficult times, and working on strategies to improve welfare, behaviour, care, parenting (e.g. attendance).
Individual Liberty	***UN CRC Article 31****: All children have the right to relax and play, and to join in a wide range of activities* ***UN CRC Article 15:*** *Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights*	Through our school values and the PSHE/RSE programme, children are taught about personal responsibility, making positive and negative choices, friendships, sex and relationships, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport, cooking etc. Children are taught how to keep themselves safe, including E-safety. These are taught and done through computing lessons, assemblies, worships and outside organisations such as the St John's Ambulance, Child Line, the NSPCC, as well as through the PSHE curriculum and Wellbeing Lead support. We spend time reflecting on the 'right' choices and educate and provide children with safe boundaries in which for them to explore, develop and flourish. Our curriculum also has opportunities to explore liberty and the context of this in different periods and how individual liberty and freedom affected different parts of society in our study of the Romans, Greeks and Egyptians.

Mutual Respect	***UN CRC Article 2****: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from*	We have high expectations of how we treat one another in school and how we aim to be the best versions of ourselves in our relationships with others. We encourage pupils to share their beliefs and customs within their learning. We study various topics including: Chinese New Year, Sukkot, Shabbat, Diwali, Holi, The Five Pillars of Islam, Magnificent Me, food eaten in different cultures and many more, to celebrate different religions, as well as the diversity and the uniqueness of everyone in our school. Through our school Christian values, PSHE/RSE, Religious Education and worships, children are taught to respect each other, and differing ideas and opinions. Children are taught to be co-operative and collaborative, to be supportive of each other and to look for similarities while being understanding of differences. Mutual respect is also promoted through our programme of collective worship and visiting speakers. Our Inclusion Lead and Wellbeing Lead also offer support to families by providing support with lines of communication such as: with form filling and school newsletter , as well as accessing EMTAS as a service for pupils and families with EAL. Stewardship is a concept that runs through our curriculum across the school – developing our children as responsible citizens who have rights but also a responsibility to care for God's world and show respect for the world and people in it.
Tolerance of those of different faiths and beliefs	***UN CRC Article 14****: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters*	Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education- Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. Our themes for collective worship are also used to highlight the importance of Love and Respect for all. Different faiths, traditions and beliefs are explored and compared through our curriculum units. Visits to the school are made by our local Rector and curate, other religious leaders, and children have the opportunity to visit places of worship, such as All Saints Church and Winchester Cathedral. Class text drivers are carefully chosen so that children can see themselves and their experiences reflected in them.