Spiritual Development at All Saints Church of England Primary School



Ways in which we provide opportunity for spiritual moments and reflection with our children:

Aspects of Spirituality	Opportunities
A sense of stillness, silence and reflection	Collective Worship – prayer and finding a 'still space inside ourselves;' Lighting of the candles; reflecting on 'ourselves, other, beauty and beyond' Quiet spaces - prayer stations and prayer spaces in classrooms ; balcony room Quiet times in the classroom to focus and be in one's own space Time with Jasmine, the therapy dog Meditation music played in class
A sense of awareness of there being more to life than meets the eye, of things not so tangible – beyond what we can see	Collective Worship – 'Big questions' and reflection Stories from the Bible – Jesus' life The lighting of our three candles Prayer Christian symbols e.g. dove Relationships – things we can 'sense' and 'feel' ; connections with others RE lessons – faith and belief The Arts – and the feeling this evokes
A sense of the mystery of life	English texts – poetry, stories Art/creative curriculum Visits – e.g. to Winchester Cathedral 'Big questions' and reflection time Bible stories Whole school history artefact box – *what could it be?*

A sense of the beauty of the world and a love of the outside - an appreciation and wonder of the world around us	Real life experiences - Forest School, visits, walks Wildlife Champions The Arts – sketching outdoors Geography units – including caring for our environment CW resources – videos, art work, lyrics of songs Wheels Up weeks Visits and residential visit Legacy focus in Geography and History
A sense of self-worth and the worth of others	Celebration Worship Sparkle card nominations made by children and adults High expectations and following of our values: Love, Hope and Community and behaviour moto: Ready, Respectful, Safe PHSE Curriculum and circle time Monitors, pupil voice & Year R buddies – supporting each other Equality and Rights Advocates (EARA group) - class art work linked to EARA group Charity work including giving our time up for others- Buttercross and Chesil Lodge Teaching about the life of Jesus School's ethos built on compassion and respect in all we do Adapting our curriculum and opportunities to include everyone Relationships in school – knowing children as individuals Calm Club Attachment and Trauma informed practice - supporting children and co-regulation, building resilience and self-belief – 'Whatever it takes' attitude
A sense of life's joys and achievements	Whole school services at All Saints Church Real-life, purposeful opportunities including visits and visitors e.g. Bikeability Performances and musical experiences, including our work with Winchester College (performing at Winchester Cathedral) Sharing Worships for children and parents Early Years 'WOW' moments and Learning Journeys Celebratory times – sharing of work, whole school Christmas hat making and dinner, events such as picnics, celebrating out of school achievements PTA events for the community e.g. Frozen Fridays Strong attendance

	After school clubs Sports Day – opening ceremony/team work/ support for one another 'Out of school' achievements board/worship time - celebrated in school Singing Squad Playtime activities Relationships built on trust and warmth in school - kindness, compassion and good humour Jasmine's visits – therapy dog Children leading e.g. worships, school council, tour guides, monitor roles Forest School
A sense of self: choice, decision making and personal responsibility	PHSE, including Keep Safe work RE curriculum Monitors roles Group work – Amethyst and Topaz power 'Ready, Respectful, Safe' behaviour code Choice within curriculum – how to present work School Council – focus of work Our focus on 'Community' and what this means Sparkle cards End of unit outcomes (foundation subjects) - how will children choose to show their learning?
A sense of empathy and understanding of our place in creation as part of a community	Our School Values Social stories and role play Our English text drivers – inclusive and diverse RE work, texts and resources – children seeing themselves and others reflected back British Values in our curriculum - teaching about our similarities and understanding of each other ELSA work PHSE curriculum and relationship work; circle time Respect as a golden thread – running through all interactions Child led football tournament summer term - team work and sportsmanship Global learning Equality and Rights Advocates (EARA group) Anti-Bullying Week; Neurodiversity Day; Jeans for Genes; World Children's Day UNICEF…

A sense of ‘Awe’ moments	Jesus and stories from the Bible Worship times – including Reverend Chris weekly worships and visits from Christ Church Team Visits - e.g. Jazz concert, local area Visitors such as welcoming a Paralympian into school Chicks and butterflies – new life Science experiments Weather Collective Worship Lighting of the candles
A sense of the ‘Ow’ moments in life - of disappointment and failure, suffering and pain	Death of family members and pets Jesus – stories form the Bible News stories and use of Newsround with our KS2 children Charity work Lessons and learning - emerald power – bouncebackability – working out of the ‘pit’ Events in history English texts - social injustice Rights of the Child – global neighbours
A sense of enquiry and open mindedness	RE curriculum Big questions in Collective Worship Working with others in learning time Enquiry based curriculum British Values through the curriculum Discovery Time I wonder…? - Science, history, geography…