THE CHURCH OF ENGLAND EDUCATION OFFICE

The Methodist Church

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School				
Address	St. Catherine's Road, Winchester, Hampshire, SO23 0PS			
Date of inspection	08 March 2019	**Status of school**	VC primary	
Diocese / Methodist District	Winchester		**URN**	116326

Overall Judgement	**Grade**	**Good**
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?		
Additional Judgement		
The impact of collective worship	**Grade**	**Good**

School context

All Saints School is a primary school with 197 pupils on roll. The majority of pupils are of White British heritage. A few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. Since the last inspection some building work has linked the two previous school buildings. The number on roll has increased so that the school is now a one form entry primary school.

The school's Christian vision

All Saints is a calm, happy, inclusive and welcoming Christian school, founded on love and hope, which works together to build a better community for everyone. We respect and care for all God's people (of all faiths and none) and His world, playing our part in God's plan as we journey together to achieve the best for ourselves and others.

Key findings

- The headteacher works tirelessly in leading this inclusive school to ensure that pupils and adults feel welcome and supported in a Christian environment.
- Pupils speak positively about being a member of All Saints School. They are calm, happy and polite; displaying good manners and a caring support for each other.
- The relationship between the school community and the new vicar is proving to be a strength of the school, with many positive changes having already taken place, for the benefit of the pupils, adults and the wider community. There is a real sense of everyone journeying together to achieve their best.
- RE and collective worship are seen as high priorities within the school. They inspire pupils and offer a safe environment for them to question and consider their place in the world.

Areas for development

- Senior leaders, including governors, are to ensure the school's Christian vision and values are further embedded, in order to support the school's continued development, based on its Christian distinctiveness.
- Increase opportunities for prayer so that pupils recognise the value of prayer, reflection and stillness.
- Develop further the opportunities to link with other communities and schools, both nationally and globally.

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How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

The school have recently revisited their Christian vision and the associated values, changing these to fit with the school's context in today's society. As yet these values have not been formally shared with parents and the wider community. However, pupils are already able to speak about each of the new values and what they mean for them within school. With a little prompting they can discuss how the school's vision and values will support them both out of school and in their future life. Led by a dedicated headteacher, the staff team live the school's vision in the way they show great compassion toward each child, supporting them to aspire to be the best they can be. Governors monitor the effectiveness of the school as a church school, although they realise this is an ongoing process and plan to further improve their practice. The headteacher, staff and governors receive training from the diocese to aid them in their understanding of Church school education and to keep them up to date with current expectations. Staff have developed partnerships with other local schools and this has proved productive for the RE manager. The appointment of a new vicar to All Saints Church has been a significant factor in developing a strong, mutually beneficial partnership between the school and the church for the benefit of pupils, adults and the wider community.

The school provides a broad and balanced curriculum for all its pupils. This was highlighted in the last Ofsted report and during the recent local authority visit. School leaders are passionate in their belief that they are there to help develop the whole child. The school's Christian vision supports them in their belief that in order for pupils to flourish they must be given exciting and relevant experiences, supported emotionally, developed spiritually and respected as one of God's children. The adults within the school are continuously developing their understanding of spirituality and older pupils are able to articulate what it means for them. Pupils achieve well with results for Key Stage 2 being above the national average. Vulnerable pupils are well supported so that they too make good progress. Within classrooms, around the school and when speaking to pupils, it is clear that they are developing a love and enjoyment of learning. They speak with passion about subjects and issues that resonate with them, questioning and discussing as appropriate to their age.

The school's Christian vision refers to achieving the best for others and this is inspiring pupils and adults to consider the charities they wish to support. These charities often reflect situations within the school and local community and have included dogs for the blind, diabetes and multiple sclerosis. The school leadership are keen to ensure that this is not only about raising money but should enable pupils to challenge injustice and inequality. Although there are some links with national and global organisations there is a realisation that pupils need more experience in engaging in social action and understanding of the wider world. Older pupils are clearly developing an understanding of the exploitation of the natural world.

Relationships and behaviour within the school are of the highest order, enabling pupils to live well together and to flourish. Pupils support each other and speak about disagreements or unkindness being dealt with fairly and quickly. There are rigorous procedures in place to help pupils, with a focus on forgiveness and reconciliation. The introduction of a Child Family Support Worker has led to the school reviewing its procedures for monitoring attendance. This has shown an improvement in levels of attendance and punctuality. Staff and governors are developing their role as active listeners and this is encouraging pupils and adults to share concerns and anxieties. The vicar readily provides pastoral support and this is valued by staff, parents and pupils. The views of pupils are valued and the two main pupil groups (D.A.R.T.S. – Develop And Respect The School, and the Junior Peer Mentors) support the work of the school in both decision making and in maintaining positive relationships at playtime.

As the school's vision states, there is a respect for everyone and examples of this can be readily seen. Pupils and parents speak of how they have been embraced by the school and any concerns they may have encountered have been dispersed due to the love and acceptance they have received. Staff and pupils are encouraged, through the curriculum and supported by the school's vison and values, to be the person God wants them to be. Through its inclusion, behaviour and anti-bullying policies the school effectively challenges any prejudicial behaviour.

Collective worship is inclusive and engaging, offering pupils and adults spiritual growth. Pupils respond well to the themes and are keen to offer their thoughts, opinions and reflections. Central to worship is the life of Jesus and

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the love of God. Bible stories are told in various ways through drama, reading and music. This results in the pupils having an impressive knowledge of a range of stories which they are able to relate to the way they live their lives. Pupils are able to speak thoughtfully of the Trinity. Many relate their understanding to a service led by pupils in the local church where they explored practical examples and pictures. The school's vision of working together for ourselves and each other is clearly evident and is being woven throughout the lives of pupils. As well as making the local church readily available for the school to use, the church community and the vicar are regularly involved in collective worship as well as in supporting learning during RE lessons. Pupils are given the opportunity to offer a spontaneous prayer at the end of worship. There are other occasions during the day for pupils to pray and the recent prayer space created for pupils was very well received. This was a temporary feature and the school leadership have expressed a wish to further increase opportunities for prayer, stillness and reflection experiences outside of worship.

RE is well led by an enthusiastic subject manager. She ensures that pupils are receiving an effective curriculum which results in them making good progress. This is identified through the school's assessment system. The RE manager works with local schools to moderate planning and work in pupils' books. She attends diocesan training and regularly updates and supports teachers to ensure they are confident in teaching to a high standard. Pupils are able to speak about Christianity with a high degree of thought and reflection and are able to discuss a range of religions and views. Provision of RE and collective worship meet statutory requirements.

Headteacher	Nicky Osborne
Inspector's name and number	Sally Jenkins 913

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