All Saints Church of England Primary School

School Improvement Plan - OVERVIEW

2023-2024

SIP Focus Overview 2023-2024

Leadership and Management

To strengthen capacity of leaders at all levels and ensure highly effective teaching, learning and wellbeing provision for all pupils

- To consolidate the whole school approach to curriculum equity for children in receipt of Pupil Premium
- To strengthen staff understanding of Attachment and Trauma
- Revisit and develop further understanding of Assessment for Learning and the role this plays in supporting progress
- Development assessment tracking and next steps including the embedding of SEND tracking
- Ensure that teaching supports children working at greater depth through task design and AfL

Quality of Education

To improve outcomes for all children so that work matches expected standard

- Embed variation within planning and teaching of mathematics and secure retrieval of facts through explicit teaching of these
- Development of spelling through the four key components: Phonological Knowledge, Orthographic Mapping, Morphology, Etymology
- Developing vocabulary choice, sentence structure and cohesion in Writing
- Introduce handwriting scheme and ensure consistency and high expectations in presentation

Outstanding Curriculum

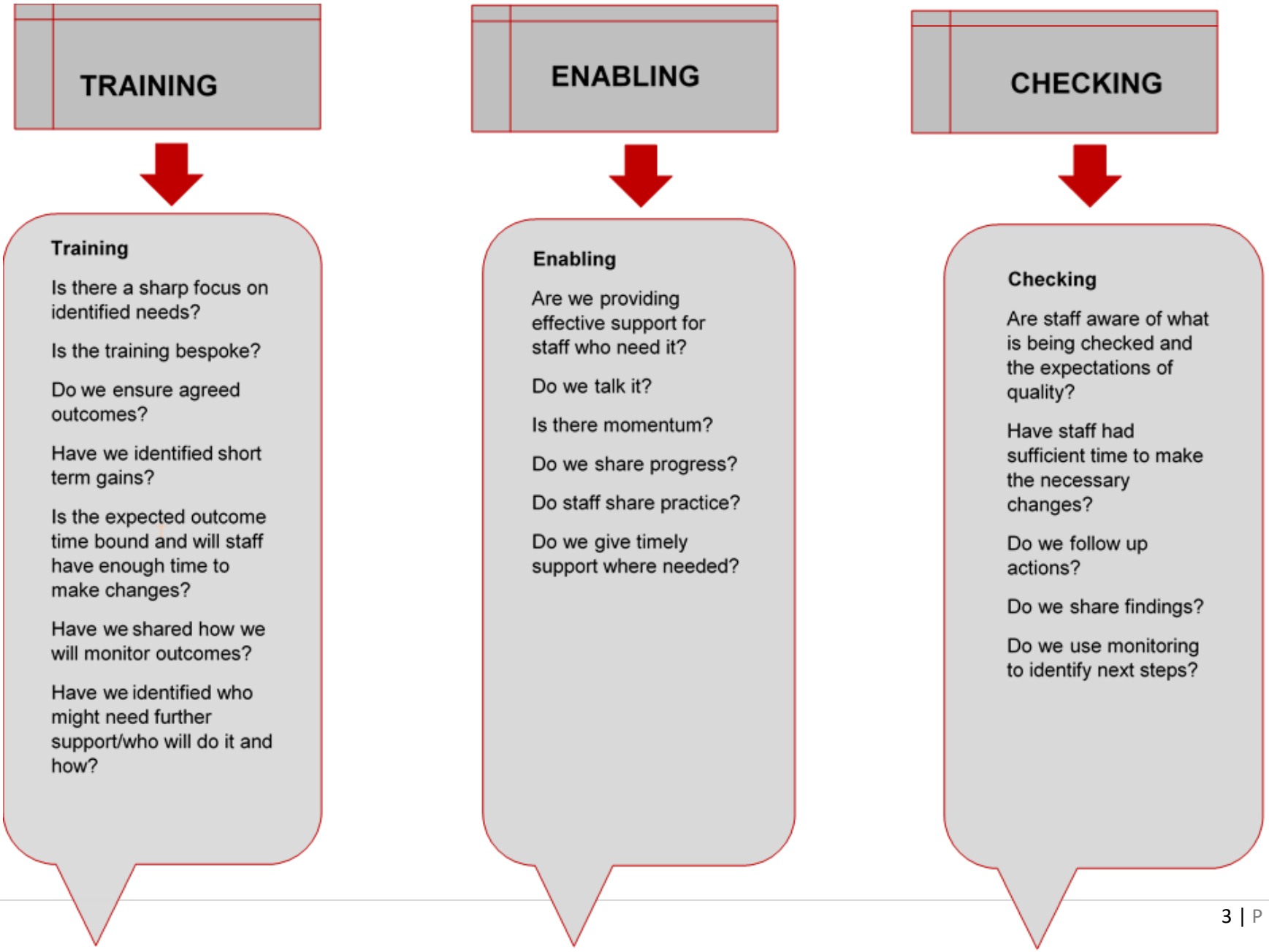
Further develop a curriculum that is stimulating and exciting and which meets the needs of all leaners

- Art, Music, Computing and DT in focus - Provide robust CPD in these 3 areas of the curriculum to revisit staff competence and confidence in providing excellent learning opportunities
- Development of Forest School and use of grounds to enhance learning opportunities
- Provide further training in PE to aid staff confidence and expertise in delivery of gymnastics skills

Behaviour & Attitudes; Personal Development

To develop an inclusive strategy that meets the needs of all learners and which develops pupils' understanding of what makes a confident and secure learner

- Further support the role of our Wellbeing Lead through ELSA training
- Develop the role of the Mental Health Support Team (MHST) in School to support children and families
- ERA - Equality and Rights Advocates group to be developed to work collaboratively to promote the equality act, pupil voice and child rights in school
- Increase attendance for all groups of learners


TRAINING
Training
Is there a sharp focus on identified needs?
Is the training bespoke?
Do we ensure agreed outcomes?
Have we identified short term gains?
Is the expected outcome time bound and will staff have enough time to make changes?
Have we shared how we will monitor outcomes?
Have we identified who might need further support/who will do it and how?
ENABLING
Enabling
Are we providing effective support for staff who need it?
Do we talk it?
Is there momentum?
Do we share progress?
Do staff share practice?
Do we give timely support where needed?
CHECKING
Checking
Are staff aware of what is being checked and the expectations of quality?
Have staff had sufficient time to make the necessary changes?
Do we follow up actions?
Do we share findings?
Do we use monitoring to identify next steps?