All Saints Church of England Primary School

School Improvement Plan - OVERVIEW

2022-2023

SIP Focus Overview 2022-2023

Leadership and Management

To strengthen capacity of leaders at all levels and ensure highly effective teaching, learning and wellbeing provision for all pupils

- To further develop the role of the SENDCo to ensure a greater strategic overview of SEND and Inclusion across the school
- Improve further our whole school approach to mental health through engagement with the MHST offer (Mental Health Support Teams) and Senior Mental Health Lead training

Quality of Education

To improve outcomes for all children so that work matches expected standard

- Further develop our text led approach in English through a progressive Guided Reading journey across the school
- Embed our writing learning journey approach to ensure high quality written outcomes
- Create expert problem solvers in mathematics through explicit teaching processes to further increase outcomes for all pupils

Outstanding Curriculum

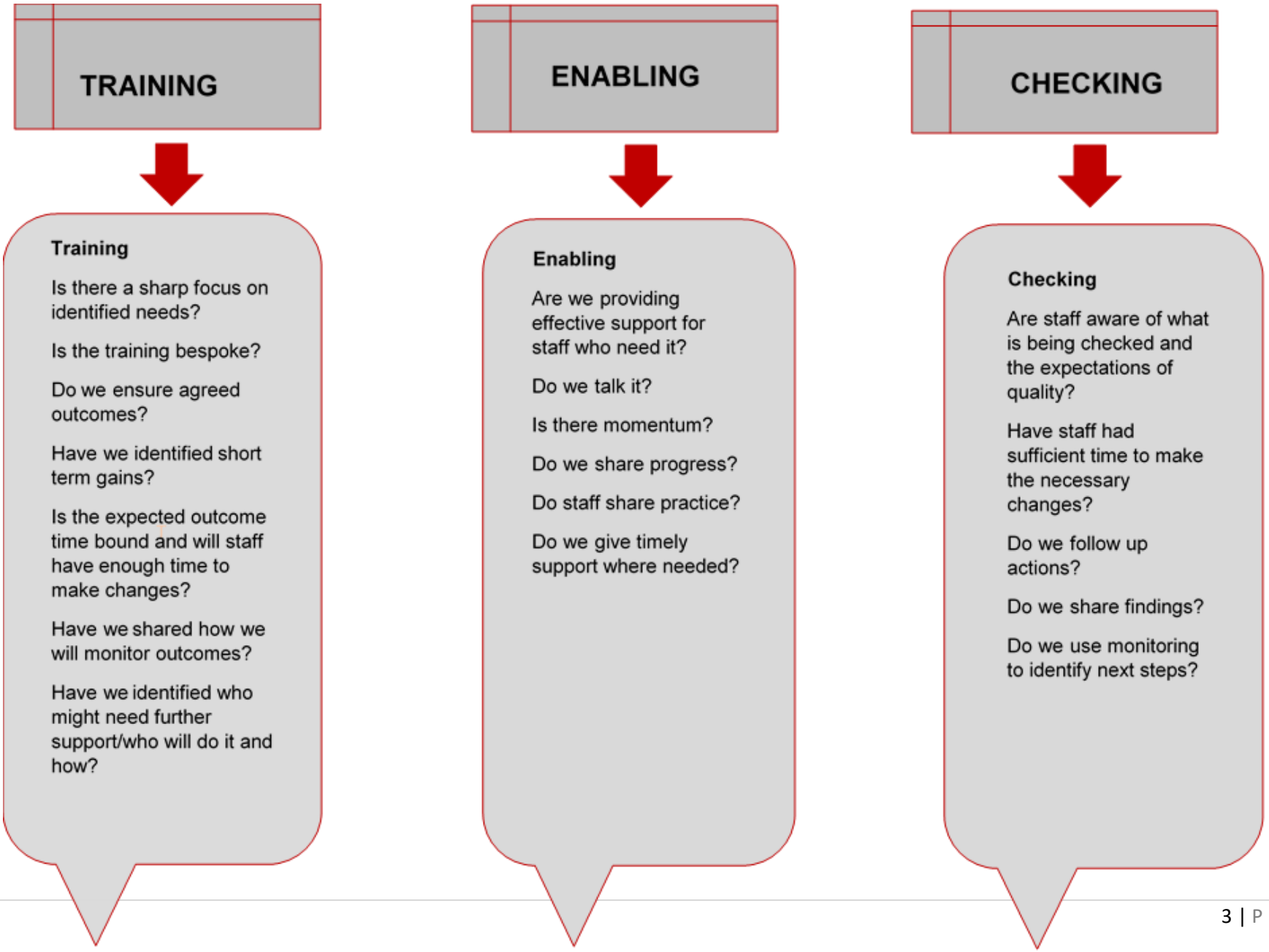
Further develop a curriculum that is stimulating and exciting and which meets the needs of all leaners

- Fieldwork focus to be developed in every unit of work which leads to the development of concise, well written outcomes in Geography– showcase outcomes to answer Key Questions
- Enhance further our PESSPA(Physical education, school sport and physical activity) provision and opportunities for all pupils
- Continue to strengthen our EYFS curriculum, assessment and practice to improve outcomes for all children and close the gap for disadvantaged children

Behaviour & Attitudes; Personal Development

To develop an inclusive strategy that meets the needs of all learners and which develops pupils' understanding of what makes a confident and secure learner

- Continue to develop a strong focus on attendance and punctuality and create a culture where children show they have the skills to face difficulties with confidence
- Introduce our Zones of Regulation curriculum to help children regulate their emotions and improve wellbeing and support family engagement
- Diversity/Inclusion and Pupil Voice -Difference is valued and nurtured whilst commonalities are identified and celebrated


TRAINING
Training
Is there a sharp focus on identified needs?
Is the training bespoke?
Do we ensure agreed outcomes?
Have we identified short term gains?
Is the expected outcome time bound and will staff have enough time to make changes?
Have we shared how we will monitor outcomes?
Have we identified who might need further support/who will do it and how?
ENABLING
Enabling
Are we providing effective support for staff who need it?
Do we talk it?
Is there momentum?
Do we share progress?
Do staff share practice?
Do we give timely support where needed?
CHECKING
Checking
Are staff aware of what is being checked and the expectations of quality?
Have staff had sufficient time to make the necessary changes?
Do we follow up actions?
Do we share findings?
Do we use monitoring to identify next steps?