All Saints Church of England Primary School

School Improvement Plan Overview

2021- 2022

SIP Focus Overview 2021-2022

Leadership and Management

To strengthen capacity of leaders at all levels and ensure highly effective teaching learning and assessment across the school

- Implement and embed a new phonics programme in EYFS and KS1
- Develop assessment procedures which i) allow teachers to use data to impact on outcomes for children ii) demonstrate assessment outcomes succinctly for different stakeholders
- Introduce and develop Pupil Progress Meetings that are impact focused
- Develop subject leadership so leaders can articulate how their actions have impacted on pupil progress
- Ensure parental and community links are further developed and the school's profile is raised

Quality of Education

To improve outcomes for all children so that work matches expected standard

- Develop an outstanding learning environment including use of working walls
- Pitch, challenge and task design is inclusive and meets the needs of all learners through well sequenced learning journeys
- Teaching is highly effective as principles of effective teaching and learning are embedded - including AFL, Scaffolding, modelling, questioning and variation of task design

Outstanding Curriculum

Further develop a curriculum that is stimulating and exciting and which meets the needs of all leaners

- Further develop a broad and balanced curriculum with clear outcomes for all children - task design in foundation subjects is sequenced, progressive and inclusive
- Teachers have an excellent understanding of individual subject knowledge and skills and how to plan learning opportunities that develop subject specific KSU

Behaviour & Attitudes; Personal Development

To develop an inclusive strategy that meets the needs of all leaners and which develops pupils' understanding of what makes a good learner

- Ensure that classroom practice supports all children in their learning, including pupils with identified needs – either learning or emotional -and strategies are consistent across the school
- Learning Gems support the teaching and embedding of learning behaviours across the school and support children in their understanding
- Safeguarding and wellbeing provision is a priority across the curriculum
- Continue to develop the Church school distinctiveness through the School's vision and values

TRAINING

Training

Is there a sharp focus on identified needs?

Is the training bespoke?

Do we ensure agreed outcomes?

Have we identified short term gains?

Is the expected outcome time bound and will staff have enough time to make changes?

Have we shared how we will monitor outcomes?

Have we identified who might need further support/who will do it and how?

ENABLING

Enabling

Are we providing effective support for staff who need it?

Do we talk it?

Is there momentum?

Do we share progress?

Do staff share practice?

Do we give timely support where needed?

CHECKING

Checking

Are staff aware of what is being checked and the expectations of quality?

Have staff had sufficient time to make the necessary changes?

Do we follow up actions?

Do we share findings?

Do we use monitoring to identify next steps?