Playing our part in God's plan as we journey together to achieve the best for ourselves and others.'

SCHOOL POLICY ON THE EDUCATION OF LOOKED AFTER CHILDREN AND YOUNG PEOPLE

All Saints Church of England Primary School believes that in partnership with Hampshire County Council as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children.

Our vision and values of Love, Hope and Community permeate all areas of school life and our school community is one built on hope and love where everyone's unique gifts are valued.

AIM
To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our looked after children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our school's role as corporate parents to promote and support the education of our Looked After Children, by asking the question, **'Would this be good enough for my child?'**

To ensure that there are no barriers to admissions for Looked After Children.

IN PURSUIT OF THIS POLICY, WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them. Our Designated teacher is Mrs Clare Darling-Chalke.
- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher. Our nominated Governor is Reverend Chris Curry
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

The Designated Teacher will:

- Maintain an up-to-date record of all Looked After Children who are on the school roll. This will include:

- Status i.e. care order or accommodated
- Type of Placement i.e. Foster, respite, residential
- Name and contact details of Social Worker
- Daily contact and numbers e.g. name of parent or carer or key worker in children's home
- SEN Code of Practice
- Child Protection information when appropriate
- Baseline information and all test results
- Attendance figures
- Suspensions

- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with any other plan, e.g. Education, Health and Care Plan (EHCP), and associated plans, Transition Plan, Pastoral Support Programme
- Ensure, when appropriate, that someone attends Children's Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education
- Liaise with the Virtual School on a regular basis with regard to the performance, attendance and attainment of Looked After Children
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority
- Ensure that systems are in place to identify and prioritise when Looked After and Previously Looked After Children are underachieving and have early interventions to improve this in line with existing school policy
- Ensure that systems are in place to keep staff up to date and informed about Looked After and Previously Looked After Children where and when appropriate
- Ensure that Looked After and Previously Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that the Designated Teacher keeps the school up to date with current legislation and its implication for the school in respect of Looked After and
- Previously Looked After Children
- Report to the Governing body on the performance of the Looked After and Previously Looked After children who are on the roll of the school.

All governors and staff will:

- Support the Local Authority in its statutory duty to promote the educational achievement of looked after and previously looked after children

Hampshire Virtual School Vision
Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Policy agreed:	November 2026
To be reviewed:	November 2027