All Saints Church of England Primary School

'Playing our part in God's plan as we journey together to achieve the best for ourselves and others.'

Climate Action Plan

Climate Action Team

Jane Hall: Head Teacher

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Lally Hodan: Office Administrator

Donna Naylor: Health and Safety Officer

Pupil voice: Eco Ambassadors

Link Governor: Eve Moppett-Stean

Intention

At All Saints Church of England Primary School, our Climate Action Plan grows directly from our Christian values of **Love**, **Hope**, and **Community**, and from our mission *"to inspire all children to be resilient, confident and curious learners and nurture their development to ensure every child can succeed and make a positive contribution in an ever-changing world."*

As a Christian school, we understand **Love** as active care for God's creation and for one another. Climate change affects people and environments across the world, often harming the most vulnerable first. By reducing our environmental impact and modelling sustainable choices, we demonstrate love through responsible stewardship and compassion in action. We teach children that caring for the planet is an expression of loving our global neighbours.

Our value of **Hope** calls us to look forward with confidence, believing that positive change is both possible and necessary. A Climate Action Plan embodies this hope by empowering pupils with knowledge and agency, showing them that their ideas, actions, and voices can help shape a better future. It provides opportunities for children to become curious, solution-focused learners who are prepared to face the challenges of an ever-changing world with resilience and optimism.

The value of **Community** reminds us that we flourish when we work together. Caring for the environment unites pupils, staff, families, the parish, and the wider community in a shared purpose. Through collective action—whether improving biodiversity, reducing waste, or rethinking energy use—we strengthen our sense of belonging and show what can be achieved when every person plays their part. This aligns with our mission to nurture children who make a positive contribution both within the school community and far beyond it.

By embedding environmental responsibility into the curriculum, daily routines, and whole-school culture, our Climate Action Plan ensures that children experience sustainability not as an added task but as a natural expression of who we are: a school rooted in Christian values, committed to excellence, and dedicated to preparing every child for a future where they can flourish and help others do the same.

Area		Current Actions	New Actions	Timeline and responsibility
De-carbonisation	Energy	• School has solar panels on the roof. • Children and staff encouraged to turn off lights and plugs when not in use. • Heating only on during winter months and controlled where possible by thermostats. • Corridor lights in the new part of the school are on timers. • Thermostats are in place on radiators where possible.	• Sign up to Climate Friendly Schools to use their energy audit tool. https://www.climatefriendlyschools.org.uk/	
	Transport	• Encourage journeys to school by walking, cycling, scooting. Scooter pods and bike racks on site for storage. • Active participation in Walk to School Week. • JRSO's support road safety messages. • Classes engage in local school trips to reduce the need for coaches.	• Work with the Travel Plan Team, Hampshire, to raise the profile of the school travel plan further (work with Sarah Lees)	

	Waste	• Re-cycling bins in all classrooms and central places eg school office. • Collection in the office for old batteries for recycling • Children use re-fillable water bottles. • Requesting resources from second hand sites where possible. • Pre-loved Uniform sales.	• Sign up to Climate Friendly Schools for free to use their Food Audit Tool. https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/#:~:text=Climate%20Friendly%20Schools%20Food%20Audit,and%20Secondary%20schools%20in%20mind	
	Food	• Catering team have reduced the amount of single use plastic. • Children pre-order meals in the morning to avoid excess wastage.		
Bio-diversity	Outdoor Spaces	• Bird feeders around the school grounds. • Hedgehog home in the school grounds. • The School Council led a competition to make bug hotels. All entries are in the school grounds. • Children take part in the RSPB Big Schools Birdwatch	• Work with HCC contractors to leave edges of the school field wild and not mowed. • Have one area of the school field left to grow wild and not used by people. • Sign up to Education Nature Park https://www.educationnaturepark.org.uk/ • Set aside an area or areas in the school grounds to grow wildflowers.	

	Waste	• Children regularly take part in litter picks at break times and as part of Forest School.	• Introduce use of composter for fruit waste. • Use this to grow vegetables that children can use in cooking activities.	
Adaptation Resilience	Adverse Weather	• Reduce the risk of school closures and disruption to lessons through maintenance of building. • Regular health and safety walks by school staff, governors and HCC. • Evacuation procedures updated and reviewed. • Playtimes moved to the field in hot, sunny weather as there is ample shade. • If temperatures are extremely hot, playtimes outside are shortened. • Children are encouraged to wear sun hats (spare ones in school) and sunscreen. • Snow guards are fitted to the roof around school. • Salt store and salt spreader for use in icy conditions. • Remote learning facilities in place.	• Look into rainwater harvesting to use this water for children's play in early years and watering plants and flowers.	

Climate Education	Curriculum Integration	• Geography units in years 2, 5 and 6 teach specifically about climate change and sustainability. • Science units across all year groups teach about habitats, environmental issues and bio-diversity. • Children learn about deforestation, seasonality in cooking, air miles etc		
	Skill Development	• Bikeability training for year 6 pupils.	• Building children's skills and knowledge through the Eco Schools programme and Let's Go Zero.	
	Action and Empowerment		• New Eco-Ambassadors group to be formed to work towards becoming an Eco School. https://www.eco-schools.org.uk/ • Each class studies a courageous advocate which they will use to inspire them to take action on a cause they feel passionate about. • Sign up to Lets Go Zero https://letsgozero.org/	
	Sustainable Lifestyles	• Children are encouraged to bring fruit/vegetable based snacks to promote sustainable diets.	• To educate children why fruit/vegetable snacks promote sustainability.	

			• Use more recycled resources in subjects such as art, DT	
	Greener Careers		• Invite people from greener careers to come in and talk to pupils. • Use the courageous advocacy project to teach about careers in sustainability.	
	Connection to Nature	• Year R have forest school sessions every week and the rest of the school at least once a year. These sessions foster a love of nature. • Children use the school grounds for science, geography and art lessons.	• Through the Eco Schools programme improve children's knowledge of looking after nature and why it is so important.	