Music development plan summary:
All Saints Church of England Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

Overview

Detail	Information
Academic year that this summary covers	2023- 2025
Date this summary was published	September 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Mrs Sharon Gray
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Hampshire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At All Saints Church of England Primary School, children in Key Stages 1 and 2, receive one hour of class music teaching a week. Children have access to both rhythmic and melodic instruments in Key Stages 1 and 2.

In Year 2, all children take part in whole class instrumental and vocal teaching through the Listen to Me programme led by a Hampshire Music Service teacher. Children have the opportunity to learn three different instruments throughout the year with Hampshire's specialist music teachers. These instruments include, tuned and un-tuned

percussion, ukulele and recorders. Our school Music Curriculum can be found on our school website under Teaching and Learning.

Our curriculum is planned under two key areas– Musical Dimensions which includes pitch, duration, dynamics, tempo, timbre, texture and structure and Key Skills, which includes singing, playing, rehearsing and performing, notating, listening and responding, describing and discussing.

Children with special educational needs are supported through our 'Foundation toolkit' which ensures variation in lessons is provided to meet needs. This could be through strategies such as: ensuring that playing instructions are visual as well as spoken i.e. hand signals for dynamics; providing children with different parts when singing such as a simple melody/ostinato part which is repetitive. Pre –teaching and recursive learning are also used as appropriate to support understanding of skills and knowledge. Children with physical needs are supported in accessing music learning through appropriate resources and adult support.

Children across the school receive singing practice once per week in the form of our Singing Collective Worship. Here, they learn new songs, practise performing and have the opportunity to enjoy singing in an ensemble.

We work alongside Winchester College to provide vocal teaching in Year 3 and Year 4 and children work within a singing ensemble with a focus on a performance outcome.

Part B: Music Tuition, Choirs and Ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer a choir ensemble outside of teaching time. 'Singing Squad' meet once per week to practise new songs and prepare performances. Children from Year 1 to Year 6 are invited to attend. There is no charge for this.

We offer peripatetic music tuition once per week. Keyboard and guitar tuition is offered and charged at £8.00 per session. Children in receipt of pupil premium grant are offered free tuition. We use our Music room for practice.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The whole school sing and perform during Church Services throughout the year. We lead whole school singing worships on a weekly basis, where children have the opportunity to have technical warm-up, practise new songs and perform in an ensemble.

Children learning the keyboard and guitar perform to parents and the rest of the school at least three times per year during church services.

We have a Nativity performance and end of Year 6 performance every year where children sing to an audience. Year R children sing in a Mothering Sunday performance.

Year 3 and Year 4 have the opportunity to perform at Winchester Cathedral alongside other schools in a large choir ensemble - this usually takes place at Christmas and in the Spring Term.

Winchester College perform a Primary School Concert for our Year 4,5 and 6 children each year at the College and their Jazz Band holds an annual concert for the whole school to enjoy in school.

During Class Sharing Worships in the Autumn and Spring Term, children share their music learning with their parents and the rest of the school. Children also perform their end of Unit Musical outcomes to parents and other classes.

Key Stage Two children sing at the Buttercross in Winchester to the general public at the beginning of December each year– this is a charity performance. Our Year 6 also visit a local care home at Christmas to sing carols and Christmas songs to the residents.

As a Church of England Primary School, we have strong links with our church and some of our pupils perform in the band (lead singer, flute, drums, guitar, and piano) and they perform at school services.

We use the Year of Listening resources from the Hampshire Music Service on a weekly basis to introduce different composers and music to our children, ensuring diversity in choices, composers and pieces.

In the future

- We hope to organise and lead a Musical Soiree for children and parents at the end of the Summer term to celebrate the year's Music provision and outcomes
- Musical crib sheets to support the over-learning of musical vocabulary across the school

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.