





PE Funding Evaluation Form

All Saints CE Primary 2024-2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

Activity/Action	Impact	Comments
Continue lunchtime sport sessions/activities for pupils Increase sessions further.	Children are highly active as a result of the coach sessions at lunchtime. The multi-skills games are well received and there is a large take up from across the school at these sessions.	We have employed a LSA with experience of leading summer camps and our next steps are to create more games sessions at lunchtime to increase participation further.
Continue to have PESSPA at the heart of the school improvement through allocated staff meeting time. Develop staff skills, understanding and competence of teaching gymnastics across the school to ensure progression.	Training in both Gym and Dance for teachers has ensured that lessons focus on the key fundamental movements that are needed to enable the children to build skills and participate in the element of PE more skillfully. The children are making much better progress and are therefore more confident in the area of PE being covered. The fundamentals training has given staff more confidence to be able to consider all pupils' starting points and give them a deeper understanding of how to help them progress and build on their skills. It also provided excellent task variation suggestions that staff can build into each lesson to enable all children to achieve. Lesson observations show lessons that are targeted to children's current ability and much more focused on developing and refining skills. The PE learning journeys we have introduced have ensured greater clarification around each of the key elements of the learning journey. They are better able to describe the impact of physical activity on their fitness including specific elements of the sport they are undertaking.	This work has had an excellent impact on our PE curriculum and our next steps are to ensure new staff are inducted in this to continue this consistently.
Purchase of Forest school resources – including tools and a swing to develop outdoor activity across the curriculum further.	Resources purchased and children in Year R are having weekly Forest School sessions. This has supported children with their independent and resilience skills as well as motor skills. Forest School leader has been released to work alongside another Forest School teacher to see good practice.	Next step is to have a progression of skills document for whole school and arrange Forest School opportunities for all of the school.

Review of last year 2023/24

To continue using PESSPA as a tool for whole school improvement in order to build children understanding of both their physical and mental wellbeing through sport and activity. Purchase subscription to 'SCARF' to support our work on developing children's understanding of how physical and mental health can be supported through activity.	We have adopted the 'head, heart, hands' approach to all PE lessons and this has supported children's understanding of both physical and mental wellbeing through sport and activity as it is part of lessons (as observed). We continue to use the SCARF programme as part of this teaching and the messages around the importance of physical activity on our wellbeing are paramount.	
Increase further activity and sporting events throughout the school year through engagement with school pyramid. Develop further children's enrichment opportunities to experience a range of sporting opportunities.	Children have had opportunities including the School Games, Penguins Swimming Gala, Active360 cricket and football weekly coaching (KS2), St Swithuns cricket coaching, dance competition at the Theatre Royal. Wheels Up has continued to happen each term and we have a positive uptake of children bringing in cycles, skates and scooters to take part. We offer a free club which includes sports to our children in receipt of PPG and attendance at this has increased.	
Purchase of 'Complete PE' online package to support teaching, learning and assessment. Purchase of new and updated equipment as per audit to ensure high quality lessons with appropriate resources	Complete PE is used across the school and is supplemented with our 'head, heart, hands' planning and PE learning journeys. Equipment has been purchased, with a focus on athletics resources and playtime resources.	
Introduce annual Football Tournament (based on last year's success) led by pupils with support from lunch leaders.		
Develop the opportunity for more activity on the playground during lunchtimes and breakitmes – markings, including standing long jump and solid fitness circle skip.	High level of sign up in Key Stage Two. Children are highly motivated by this opportunity.	
	We have purchased multi-use playground sports barriers to enable us to give designated spaces to different activities on the playground. This has also ensured the children have a clearly designated area for our new climbing wall. Staff report these have enabled safe play with clearly spaces for children to use.	
Extra swimming for Year 6.	Free sessions provided by Winchester Swimming Club.	

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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Delivery of lunchtime sports activities, including the traversing wall, the Henry Cup football tournament and multi-skills sports club to ensure all pupil participation continues to rise.	Our Lunchtime coach to deliver opportunities as well as the lunchtime staff
To continue to develop the engagement of pupils when using the running track at the stadium.	Weekly PE sessions at the stadium and use of the running track
Children to have the opportunity to try new sports such as Jag Tag and Kurling as well as take part in tournaments.	Jag Tag sessions for Year 5 and 6 leading to tournament New Age Kurling for Year 3
Staff confidence, knowledge and skills to be developed through CPD on dance delivery.	HIAS PE adviser to lead on Dance CPD
Children with additional needs are supported through activity and movement through Sensory Circuits. Staff confidence in its delivery to increase through CPD.	Hampshire Outdoors to deliver Sensory Circuit training to staff
New equipment to maintain high quality PE sessions, as well as athletics equipment for Summer term and sports events.	Purchasing of equipment
Memberships to Education Platforms including SCARF (healthy minds, healthy bodies) and Completed PE.	Monitor their use
Engagement with School Games for targeted children.	Sign up for the SG Sport and Physical Activity Festival
Development of the playground – refresh games/lines	Re work some of the activity areas on the playground for better physical engagement

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Staff CPD – sustained improvement in delivery of physical activity - this can be built on in coming years with updates and refresher training	Through lesson observations and staff conferencing. Pupil attainment
An increase in staff confidence in delivery of physical activity	As above
Increased enjoyment and pupil participation in physical activity during break times and at after school clubs	Pupil conferencing and as observed Clubs remain full and increase in children in receipt of PPG taking up places offered
Pupils with additional needs supported through a range of physical activity that supports not only their physical fitness but their emotional regulation	As observed, feedback and through SEND support/plans and review to the Governing body
Children in receipt of PPG have the opportunity to attend after school physical activity	% Increase of pupils in receipt of PPG taking part in sports clubs
Areas on the playground that are carefully designed and created to promote ongoing physical activity	As observed and pupil conferencing

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
As observed at break and lunchtimes – children are actively engaged and moving through a series of activities and opportunities. During sports day morning, the majority of children choose to take part in the 400 metres running and all finish the race. We always have a high level of interest in any competitions and tournaments. PE and Dance CPD has enabled strong delivery of PE across the school as observed. Observations and conferencing have demonstrated the impact this physical movement is having back in the classroom for identified children.	Informal Observations Numbers of pupils taking part in tournaments Lesson observations Pupil and staff conferencing feedback