All Saints Church of England Primary school

Evidencing the Impact of the Primary PE and Sport Premium

Total amount allocated for 2022/23	£ 17600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16700 spent £900 carried forward (£600 for gymnastics training in Autumn 2023 and £300 resources)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022	78 % (2021-22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	78% (2021-2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% (2021-22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	We have had swimming lessons for three year groups in 2021-2022 to ensure catch up from Covid lockdowns

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To continue to ensure the School's PESSPA provision enables all children to experience a wide range of regular sporting and physical activity with high quality resources	Introduce new sporting opportunities in our PE lessons to develop children's skills, strategies and tactics (Head), motor competence (hands) and increase healthy participation and enjoyment (heart) and purchase equipment to help deliver high quality lessons - new age kurling and tri golf to be introduced	£360 £400	New resources have been purchased to support the Spring Term changes to the curriculum- this will be put in place in the academic year 2023-2024.	6 Measure impact of new sporting opportunities through pupil voice.
Continue with our Sports Coach to develop children's activity at lunchtimes and increase the opportunity for a range of sporting activities – developing skills of co-ordination, skills, resilience, stamina and enjoyment	Weekly lunchtime sessions to support all children in a taking part in multi-skills activities.	£1560	We run a weekly sports lunch club which children across the school benefit from. They have the opportunity to try a range of multi-sports and develop their skills which then are taken back into PE lessons. This is highly popular and well received with children's enjoy scoring highly. We have also introduced 'wheels up' at break times – sessions where children can bring scooters, skates and skate boards. This has been very popular and as a result, are seeing more children scooter to	Both the lunch club and 'Wheels Up' will be carried on into next year as they are increasing our children's activity time in in enjoyable manner.

			school. It has also been a way of ensuring children have the right safety gear including helmets.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To continue using PESSPA as a tool for whole school improvement in order to build children's understanding of both their physical and mental wellbeing through sport and activity.	Purchase subscription to 'SCARF' to support our work on developing children's understanding of how physical and mental health can be supported through activity.	£335	This continues to be impactful and children were able to demonstrate their understanding of their wellbeing during PE through pupil conferencing. **Examples include:** *'Building team work in PE is good for our social skills. I have made more friends as I go to PE clubs.'* *'It makes me competitive and want to do more – it encourages me to play better and not give up, even if I'm losing. This is good for my wellbeing.'* *'I think PE makes me more creative, for example when we create obstacle games.'* *'Sport is really fun; if you feel worried or upset about something, sport can take your mind off it.'* *'I feel it helps my wellbeing through having time for strategy and thinking.'*	Continue with the purchase of SCARF.

PE leader to undertake work to ensure strategic, long term development of PE across the school through working with external PE advisor	HIAS PE advisor and subject leader work to include: ➢ Review of whole school skills overview ➢ Review of PE and sporting opportunities across the school ➢ Planning of CPD opportunities for staff	£600	The whole school PE plan has been reviewed and strengthened to include a greater focus on the progression of skills, strategies and tactics (Head), motor competence (hands) and increase healthy participation and enjoyment (heart). We have introduced new sporting opportunities which will further allow us to build on these skills with our children. Staff report feeling more confident in understanding the 'why here, why now' of teaching a skill and what has gone before and what comes after. This will therefore support the development of pupil skills in the long term.	The PE Lead to support new staff in understanding our PE plan and where they fit into its progression. Staff have received staff CPD this year and we will review and revisit next academic year to continue t track its progress.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Continue to have PESSPA at the heart of the school improvement through allocated staff meeting time. Develop staff skills, understanding and competence of teaching gymnastics across the school to ensure progression	Teachers to undertake high quality CPD in the following: ➢ Two twilight sessions on fundamental movement led by HIAS PE advisor ➢ Two twilight sessions on the teaching of gymnastics led by PE advisor	£1200	Al teachers have undertaken practical CPD in Fundamental Skills in PE. Staff feedback has demonstrated that this was powerful training – that breaking down fundamental skills has already had an impact on how they are teaching skills in smaller steps. Staff are using 'STEP' - A way to make an activity easier of harder Space: make the activity area larger or smaller Task: change the activity Equipment: change the equipment, bigger/smaller ball, use a beanbag	Autumn 23 - this will then be followed by Gymnastic training – two sessions.

			People: Change the number of people involved Impact – children are learning skills in more explicitly planned manner.	
PE Leader to support staff in the delivery of our updated progression of skills overview	➢ Sharing new strategic overview and progression of skills ➢ Support staff in delivery of new activities ➢ Complete PE subscription update	PE lead cover £600 £105	PE lead is proactive in supporting staff to develop skills and lessons which in turn is impacting the quality of PE sessions. Sport Day showed the determination and stamina of pupils when running on the stadium track – a greater increase in children taking part in long distance run this year due to the teaching happening at the stadium.	CPD planned for 2023-2024 to continue to build on staff competence and confidence.
Yoga development Staff to have the confidence to create sequences and games to support well-being and needs within the classroom and introduce children to Yoga poses for positive wellbeing and mental health	➢ Mini Me accredited Yoga course – EFFY/KS1/KS2	£210	Whole school Yoga has taken place after staff training. Children report that Yoga helps them when they are in the Red Zone (Zones of Regulation). They are able to demonstrate poses an say how they help them (Pupil conferencing).	We will build in further Yoga opportunities throughout the year within PE as cool downs and at the beginning of forest school sessions.
Increase the use of the school grounds for physical activity and staff confidence in use of outdoor space	➢ Train member of staff in Forest School ➢ Disseminate good practice to staff	£2000	Staff member currently undertaking Forest School training. 2 day first aid completed. Children are accessing outdoor learning to a greater extent and this will develop further when staff training is completed.	Lunch time Forest School led by LW for all classes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop children's team game participation, ball skills and hand eye co-ordination	Creation of school netball team with weekly practice and engagement Purchase of new equipment to enhance PE provision – including mats and storage	Kits: £300 £550 rack £1200 mats	To be carried forward. Mats and racks replaced and now more accessible. This has impacted on PE lessons as provision/storage more fit for purpose.	
Develop conditions for sport and PE further, both inside and out, to increase opportunities for physical exercise	Development of forest school, grounds and PE hall with new equipment	£6880	Resources in the hall and for Forest school have been purchased and replenished to make conditions more suitable for PE and to enable more opportunities.	Embed use of Forest school equipment next year as we roll out further.
Support Year 5 and 6 pupils in their understanding of health and wellbeing To feel confident in a first aid situation	Active Futures First Aid Course	£500 (subsidy – HCC)	Children now know the basics in first aid; they can identify how to keep bodies healthy and how the role of exercise supports this.	Continue to build into SCARF lessons.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Increase further activity and sporting events throughout the school year through engagement with school pyramid	Children to have the opportunity to take part in team events, including: ➢ Cross country event ➢ Football tournaments ➢ Netball matches ➢ Athletics events	£800	Children have taken part in a range of sporting events including swimming gala, Hampshire School Games Sport & Physical Activity Festival 2023 Cricket St Swithuns, Year 6 multi sports festival, cross-country event, sports week. Events have included encouraging children who do not participate in out of school sporting events so readily.	Continue to sign up for events and expand the range next year.

Signed off by	
Head Teacher:	Jane Hall
Date:	Academic Year 2022-2023
Subject Leader:	Emily Houghton – maternity (Dec 2022) Janet Ellison June 2023
Date:	Autumn 2022
Governor:	Chair, Alistair Duncan
Date:	Autumn 2022