All Saints Church of England Primary school

Evidencing the Impact of the Primary PE and Sport Premium

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£ 17710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022	78 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	We have had swimming lessons for three year groups in 2021-2022 to ensure catch up from Covid lockdowns

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To continue to ensure the School's PESSPA provision enables all children to experience a wide range of regular sporting and physical activity with high quality resources. Greater emphasis on early PESSPA in EYFS to develop positive attitudes to sport, health and exercise.	• Restart the use of the Bar End Stadium – all classes once per week to enable children access to large space and high quality track. • Purchase equipment for lunchtime/ breakitmes to actively engage children and encourage physical activity. Helmets for scooters • Resources are accessible to all children every lunchtime and breakitmes and during PE lessons. • Fund sports access places for children with low exposure to activity/sporting opportunities (clubs) • Forest outdoor days for children in EYFS to be active and develop their skills in independence, leadership,	£3819 £240 £170 £100	Children's stamina has increased using the Stadium track each week – children are running for longer and further. Children report a sense of pride in this. Raised profile of PE through use of track – higher quality surface for children to play/practice on - raised motivation through quality and space. Children have more equipment to engage with and enjoy at break times – children are developing skills in other areas such as: eye/hand co-ordination and bat and ball skills with equipment such as table tennis and target throw. Play and lunchtimes are more active.	Develop our outdoor education provision further and increase use of outdoor spaces in learning. Use of outdoor space - training to be undertaken.

	engagement and enjoyment. Use of the 'Daily mile' concept so that our YR children get to run every day outside of break times			
Sports Coach to develop children's activity at lunchtimes and increase the opportunity for a range of sporting activities – developing skills of co-ordination, resilience and enjoyment.	Weekly lunchtime sessions to support all children in a taking part in multi-skills activities.		Children report enjoying this opportunity and there is a positive sign up to lunch time club. Children enjoy a range of multi- skills activities and have increased their skills as well as increased activity time.	Continue to use coach at lunchtime to support activity – increase delivery times.
Engage with the new Winchester Leisure to raise opportunities for both children and families and raise the profile of what the leisure centre can offer.	• Promote and engage with Centre on month's free trial of the centre for all families, children and staff – visit from the Centre's mascot and liaison with the Communities Manager • Use of climbing wall - KS1 to help develop agility and motor skills • Provide active 'stay and play' sessions for our new starters in the summer term (Year R 2022-23) at the Leisure Centre to create opportunities to be active and allow social time for new children/families	£220 £120	This has helped to promote health and wellbeing to the whole community. 33 adults + 27 children signed up for the trial and the centre thought this was very successful in terms of engagement.	Continue to build on links and use of the facility – use of pool, climbing wall and activities children do not access in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**

To continue use PESSPA as a tool for whole school improvement in order to build children's understanding of both their physical and mental wellbeing through sport and activity. To continue our subscription to 'SCARF' to support our work on developing children's understanding of how physical and mental health can be supported through activity.	Whole school sports week wellbeing, competition, leadership and enjoyment a focus.	£335	Sports weeks leading into sports day races was a huge success. The introduction of the 400 metre run was very positive with most children choosing to take part. As a result of the two laps of the stadium track each class now does each week, children's stamina has increased and they enjoyed the 400m race. Year R children showed stamina and resilience alongside the rest of the school.	Continue our daily runs and the stadium track runs.
To ensure PESSPA is recognised as a high priority by staff, children and parents through the engagement in enhanced sporting events.	Children to be offered the activities and participation in the following events; • Year 4,5,6 – swimming gala • Commonwealth games – sporting festival – Y4,5 (non-competitive) • Year 5 Commonwealth games	£400	Well received and children were able to access and trail new sorts they had not tried before. Feedback was highly positive. Swimming gala – competition elements that some children (due to covid) have not had the experience of before.	Further develop range of sporting events and participation next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Continue to have PESSPA at the heart of the school improvement through allocated staff meeting time.	PE Leader to attend annual PE conference and disseminate back good practice to staff.	£450	This has identified the need for further staff training in gymnastics to ensure all staff are confident and competent in teaching the skills required..	Further staff training re: Gymnastics Further develop role of the PE Leader in school

To develop lunchtime staff expertise in supporting active lunchtimes through training. Children to be actively supported in building skills in team games, activities and skipping at lunchtimes.	INSET Day – 2 hour training on active, positive lunchtimes 'Skipping Day' –training on how to engage and use the new resources with children Skipping Packs- KS1 and KS2 purchased	£250 £425 £330 £66	Children are being encouraged to take part in team/groups games at lunchtime. This is supporting behaviour and engagement. Children report enjoyment of activities on offer. There is an increase in physical activity at lunchtime – the skipping packs are being well used and children report enjoying skipping for fun and building on their skills.	Annual update for lunch supervisors on active lunchtimes as part of their training cycle

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Additional achievements: Opportunities to be rich and varied this year:	• Year R – Forest school sessions • Year 2 - Forest School afternoon St Swithun's • Year 1 Climbing wall • Year 5 Common wealth games • Y3,4,5 swimming • Year 6 Sporting Day - competition with other schools at St Swithun's • Dance off at the Theatre Royal , Winchester with Integra8 - all year groups • Year 6 residential (see PP funding report)	£460	Children showed excellent teamwork, focus and resilience at the Forest School Days. They learned new skills such as den building, orienteering and were active and engaged for the whole afternoon. Dance off - school was awarded three trophies in 3 different categories. Confidence building – performed in front of a large audience.	Continue to build on our strong links with other stakeholders whilst also looking at how we can develop more outdoor learning into our own practice.

• Increase further activity and sporting events throughout the school year through appropriate outdoor provision	• Purchase of outdoor floodlighting to enable sporting activities to continue further into Winter Term	£1224 £2700	Greater use of outdoors after school.	Outdoor environment will be able to be used further into Winter Term.
• To improve PE equipment and resources and accessible storage across the school	• This equipment was used across the school during break and lunchtime activities, curricular lessons and sports clubs	£6401	The range of quality equipment available for use within school enabled all children to increase their levels of participation in PESSPA throughout the school day. PE storage allowing for easier access.	To continue to update existing equipment as appropriate. To purchase equipment to support with gymnastic teaching after training has taken place next academic year.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To develop school's active participation in a range of sporting competitions against other schools.	Swimming Gala KS2 Common Wealth Games Year 6 sporting day	As above	Increased confidence and skills being used in a competitive manner.	Increase the opportunities for competitive sports next year – also make links with nearest primary school.

Signed off by	
Head Teacher:	Jane Hall
Date:	Academic Year 2021-2022
Subject Leader:	Emily Houghton
Date:	September 2021
Governor:	Chair, Alistair Duncan
Date:	September 2021 Review – July 2022 (FGBM)