SEND Newsletter —Spring 2 2025

Welcome to our half termly SEND newsletter addressing all things related to Special Educational Needs and Disabilities here at All Saints! Please check past newsletters about SEND, Dyslexia and our school Padlet on our website. This half term's newsletter is about the role of the SENDCO. We hope everyone in our school community finds this useful.

Who is the SENDCo at All Saints?

SENDCo stands for 'Special Educational Needs and Disability Co-ordinator'. Our school SENDCo is Mrs Darling-Chalke. Mrs Darling-Chalke has been a SENDCo for 15 years across 3 different primary schools in Hampshire. She has the National Award for SENDCo qualification and works closely with Hampshire County Council to support the children with SEND at All Saints.

What does a SENDCo do?

The SENDCo role is to ultimately co-ordinate support for all children with Special Educational Needs and disabilities in order for them to achieve their potential.

The SENDCo oversees provision for pupils with Special Educational Needs by working collaboratively with teachers and learning support assistants, the Headteacher and Governors, external agencies such as Educational Psychologists and Speech Therapists, work with the local authority and, of course, work with parents. The SENDCo is often a point of contact for all those involved in supporting a child with SEND.

The SENDCo role helps to co-ordinate referrals, visits from external professionals and complete statutory paperwork from the local authority. SENDCo's have to follow legal duties in line with the SEND Code of Practice guidance from the Government.

A key part of the SENDCo role is to work with learning support assistants on how they meet the needs of pupils with SEND and evaluate their provision (what is working, what is not working for the children) Mrs Darling-Chalke meets with the learning support assistants each week to talk about the children, what provision is working and what we need to try next. Mrs Darling-Chalke plans training during the INSET days for our learning support assistants and makes sure staff knowledge is up to date.

We all work together to support children with SEND.

SEND is everyone's responsibility at All Saints

Headteacher and Governors are responsible for:

- Providing strategic leadership for whole school ethos and monitoring SEND provision across the school
- Support data driven and evidence informed SEND practice
- Support the SENDCo in influencing strategic decisions about SEND across the school

SENDCO is responsible for;

- Co-ordinating the support for children with SEND and developing policy and procedures to make sure all children get a consistent, high quality response to meeting their needs within school
- Monitor children's progress and assessments to ensure children are making progress that is right for their SEND circumstances
- Complete referrals and statutory paperwork, working with Hampshire County Council
- Work with parents on any SEND processes, such as referrals and statutory paperwork
- Liaise with other external professionals coming into school to help your child, such as speech and language therapists
- Updating school records and the SEND register
- Working with the class teachers to identify any barriers to learning and working together to come up with strategies to support
- Working with learning support assistants to identify any barriers and working together to come up with strategies to support
- Keep up to date with SEND knowledge and train other staff during INSET days and staff meetings

Class Teachers are responsible for:

- Checking on the progress of your child and identifying, planning and delivering any additional help your child may need (this could be things like targeted work, additional support)
- Working with the SENDCO to identify any barriers to learning and working together to come up with strategies to support
- Writing personal support plans (PSPs) sharing and reviewing these with parents
- Ensuring that any learning support assistants in their class are ready to deliver any planned work and support
- To work alongside any external professionals to put plans and provision in place as appropriate
- Ensuring that the school's SEND Policy and procedures are followed.

Learning Support Assistants

- Working with children under the direction of the class teacher and SENDCo
- Ensuring SEND policy and procedures are followed
- Updating class teacher and SENDCO on any barriers to learning they notice

Mrs Darling-Chalke is our school SENDCO. She works as our SENDCO on Mondays, Wednesdays and Fridays. If you would like to talk to her, please make an appointment with the school office.

Don't forget, past SEND newsletters can be found on our school website.

https://www.allsaintsceprimary.co.uk/send-information/

The next newsletter will be out after the Easter holidays.