ALL SAINTS CHURCH OF ENGLAND PRIMARY SCHOOL

'Playing our part in God's plan as we journey together to achieve the best for ourselves and others'

Written statement of Behaviour Principles

2026-2027

Under the Education and Inspections Act 2006, the Governing Body must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued at the school. Therefore, the Governing Body have created a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour in schools: advice for headteachers and school staff (February 2024).

These principles aim to underpin the Governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. This statement is available upon request from the school and can be found on the school's website. The Governors at All Saints C of E Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Unacceptable behaviour will be challenged and sanctions may be applied when necessary.

At All Saints C of E Primary School, our relationships are driven by our school's ethos and values of Love, Hope and Community. These are underpinned by the principles of honesty, equity, mutual respect, fairness, compassion and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Our aims:

- To create an environment which encourages and reinforces good behaviour
- To ensure our Christian values and ethos is understood by the whole school community
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others

- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The suspension and exclusion policy explains that suspension/exclusion will only be used as a last resort, and outlines the processes involved in fixed-term suspensions and permanent exclusions
- Pupils are helped to take responsibility for their actions
- The Governing Body recognises that some pupils may require more personalised and bespoke support in relation to their social, emotional and mental health (SEMH) needs and behaviour. The school is committed to ensuring that appropriate, individualised strategies and interventions are in place to support these pupils effectively, enabling them to engage positively with school life
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

Governors' Principles

All Saints C of E Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children from discrimination are set out in the Behaviour and Equality policies.

The Governors believe:-

- The school should clearly set out the values which underpin the expected behaviour in the Behaviour Policy and share with the school community
- Governors expect these rules to be consistently applied by all staff
- The school should create a positive behaviour management strategy implemented with a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual child and the Headteacher is expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- That suspensions, particularly those that are permanent, must only be used as the very last resort

Children and parents should cooperate to maintain an orderly climate for learning. In addition, the Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises.

The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy.

Overall we believe that the management of behaviour must be positive and we will actively promote this and encourage everyone in the school and parents to achieve our aims. These principles will be monitored and reviewed by the Governors annually.