'Playing our part in God's plan as we journey together to achieve the best for ourselves and others.'

SCHOOL POLICY ON THE EDUCATION OF LOOKED AFTER CHILDREN AND YOUNG PEOPLE

All Saints Church of England Primary School believes that in partnership with Hampshire County Council as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children.

Our values of Love, Hope and Community permeate all areas of school life and our school community is one built on hope and love where everyone's unique gifts are valued.

AIM
To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our looked after children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our school's role as corporate parents to promote and support the education of our Looked After Children, by asking the question, **'Would this be good enough for my child?'**

To ensure that there are no barriers to admissions for Looked After Children.

IN PURSUIT OF THIS POLICY, WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them. Our Designated teacher is Mrs Clare Darling-Chalke.

- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher. Our nominated Governor is Reverend Chris Curry

- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

- Ensure that the Dedicated teacher and Safeguarding lead meet regularly to share appropriate information

- Maintain an up-to-date record of all Looked After Children who are on the school roll. This will include:

  - Status i.e. care order or accommodated
  - Type of Placement i.e. Foster, respite, residential
  - Name of Social Worker, area office, telephone number
  - Daily contact and numbers e.g. name of parent or carer or key worker in children's home
  - SEN Code of Practice
  - Child Protection information when appropriate
  - Baseline information and all test results
  - Attendance figures – pass these onto LA
  - Exclusions

- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Education Need, and associated plans, Transition Plan, Pastoral Support Programme
- Ensure that someone attends Childrens Services Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education
- Liaise with the Virtual School for Looked After Children on a regular basis with regard to the performance, attendance and attainment of Looked After Children
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority
- Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this in line with existing school policy
- Ensure that assessment policy fully supports Looked After Children
- Ensure that our behaviour policy is flexible to accommodate challenging behaviour in the best ways for Looked After Children and all children
- That any Looked After Children who are working at greater depth are offered extra opportunities alongside all children in the school
- Ensure that the teaching and learning policy reflects intervention and resources needed to appropriately support Looked After Children
- Ensure there are extra-curricular opportunities available to enhance learning experiences for Looked After Children
- Ensure that systems are in place to keep staff up to date and informed about Looked After Children where and when appropriate
- Ensure appropriate staff training and understanding, including knowledge of attachment disorder
- Provide support and training to staff to maximise their ability to act as advocates for looked after children and support their educational achievement
- Work jointly with health professionals to support access to education
- Ensure staff are aware of the health needs of any LAC, including physical and emotional health

- Liaise with the carer and provide work for a child not attending school (for example in the case of exclusion)
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school
- Contact the virtual and outside professionals if the school has any concerns about the mental health of a child in question
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children
- Report to the Governing body annually on the performance of the looked after children who are on the roll of the school and to LLP when necessary

All governors and staff will:
Support the local authority in its statutory duty to promote the educational achievement of looked after children:

The Hampshire Mission Statement

Our vision is to make Hampshire an even better place for children and young people, where all, including those who are vulnerable or disadvantaged, have the best possible start in life and are supported by the whole community to succeed.

Policy agreed:	November 2025
To be reviewed:	October 2026